



## Sport Premium Development Action Plan 2025 - 2026

<b>Where we are now?</b>	<ul style="list-style-type: none"> <li>• We have achieved our school games mark Gold award for the fifth year - July 2025. KI1-5</li> <li>• At least 30% of our pupils in KS2 are taking part in extra curricular sporting and physical activity each week KI1</li> <li>• Each year group takes part in competitive opportunities/sporting events every term as part of our core offer KI5</li> <li>• Pupil leadership has strengthened and the team have been active in their role.</li> <li>• Pupils are proud of their achievements in PE. Pupils are happy with the variety of the PE opportunities on offer.</li> <li>• There is a strong connection to our ASPIRE values and curriculum. KI2</li> <li>• Stronger parental engagement and support for sporting activity. KI2</li> <li>• Scheme of work - continues to support staff well. Good teaching observed across school. KI3</li> </ul>
<b>Identified areas of relative strength</b>	<ul style="list-style-type: none"> <li>• The vast majority of pupils are engaged and well behaved in PE lessons KI2/3</li> <li>• The vast majority of pupils have a good understanding of how to make healthy life choices KI1</li> <li>• A significant proportion of pupils have the opportunity to attend a variety of competitions throughout the year in addition to festivals. KI5</li> <li>• Good equipment available overall. KI 1</li> <li>• We have access to a strong PE network in Derby city. KI2/3</li> <li>• Pupil engagement and enthusiasm for PE is strong. KI5</li> <li>• We draw on the support of wider specialist coaching to enhance our provision including local clubs. KI4</li> <li>• Delivery of at least 2 hours of PE per week plus additional time at after school sport clubs pupils attend. KI1</li> <li>• A range of sporting clubs on offer after school. KI4</li> <li>• Strong pupil enthusiasm for sport/participation in sport - inclusive approach. KI4</li> <li>• Pupils continue to increase their physical development as part of the physical literacy programme K11</li> </ul>

<p><b>Identified areas for improvement for 2025-2026</b></p>	<ul style="list-style-type: none"> <li>• Sustained engagement in competitive sports to involve more pupils KI5</li> <li>• Further engagement in opportunities of offer via the School Sport Partnership KI4</li> <li>• Continue to develop a wider holistic approach to leading a healthy lifestyle KI2</li> <li>• Continue to build staff confidence in PE teaching through participation in CPD KI3</li> <li>• Strengthen and widen networks and partnerships KI3/4/5</li> <li>• Leadership groups to embed to lead on sporting activity and support decision making. KI1</li> <li>• Physical Literacy intervention sessions to continue throughout the year to help improve handwriting. KI1</li> <li>• Pupil voice recorded interview to be completed Autumn 1 and Summer 1 KI2, KI4</li> <li>• Implement 'Wake and Shake' session into assemblies regularly KI1</li> <li>• Monitor staff planning regularly to ensure they are building on 30 active minutes daily. KI1</li> <li>• Survey monkey to be set up termly to send out to parents on sports offer KI2, KI4</li> </ul>		
<p><b>Development foci</b></p>	<ul style="list-style-type: none"> <li>• Our <b>overall aim</b> is to sustain the school games mark Gold in order to evidence the platinum standard. KI1-5</li> <li>• At least 80% of our pupils to take part in extra curricular activity every week. KI1</li> <li>• 15% of our least active pupils to take up extra curricular activity at the start of the year, sustained over a term. KI1</li> <li>• Whole school and targeted individual CPD across the PE curriculum with new staff. KI3</li> <li>• The further development of wider pupil leadership groups ensuring groups have SEND and different faith belief groups attending. KI5</li> <li>• Increase our pupils fitness score from baseline and target group to improve physical literacy baseline assessment.</li> <li>• Promote the school games every half term in our school newsletter KI2</li> <li>• Embed active links with at least three local community and pathways sport/physical activity and leisure providers. KI4</li> <li>• Embed systems for targeting and identifying children to increase participation and uptake in sporting activity. KI1</li> <li>• Set up sports council/sport leadership training and leadership opportunities. KI1</li> <li>• Share our competition intent more explicitly and regularly. KI5</li> </ul>		
<p><b>Total Sport Premium funding for school in 2023 - 2024</b></p>	<p>£17,220</p>	<p><b>Cost of development programme outlined below</b></p>	<p>£16,595</p>

Priority -Objective	Action	Cost	Success Criteria	Monitoring & Evaluation
Provide opportunities to skill up new staff to deliver high quality PE lessons via support from DCCT coaches. KI3	<p>Observation of specialist coaching sessions.</p> <p>CPD external participation in training courses/workshops. NQT support and HLTA support.</p> <p>Support via Getset4PE CPD online training.</p> <p>Support via the PE leader.</p>	<p>£1000</p> <p>£495</p>	<p>Greater confidence to deliver PE sessions.</p> <p>Sustainability built in. High quality PE sessions delivered.</p> <p>Good outcomes for pupils in relation to skill development.</p>	<p>PE leader will carry out:</p> <p>Planning scrutiny</p> <p>Observation of lessons</p> <p>Pupil voice recorded interviews</p> <p>Evaluations of any external training via staff discussion</p> <p>Evaluation of any Getset4PE online training via staff discussion</p> <p>Organise and evaluate the provision of any specialist coaching in relation to impact.</p> <p>Learning walks in relation to PE</p>
To ensure sufficient training and release time for the PE leader to be effective in her role. KI2	<p>Release time for the PE leader to monitor standards in her subject and ensure the delivery of active PE lessons.</p>	£2000	<p>Leadership of PE is good.</p> <p>Impact is measured and reported.</p>	<p>The PE leader will:</p> <p>Attend DCCT affiliation briefings/PE conferences/PE coordinator meetings.</p> <p>Planning scrutiny.</p> <p>Observation of lessons/learning walks</p> <p>Evaluations of any external training via staff discussion</p> <p>Organise and evaluate the provision of any specialist coaching in relation to impact.</p> <p>Evaluation of termly after school sporting clubs.</p> <p>Evaluation of termly PE assessments.</p>
To improve resources so that pupils can be active in all lessons KI1	<p>Purchase of supplementary stock for PE/ensure a safe PE space.</p> <p>Resource our new PE scheme.</p>	£1000	<p>PE lessons are adequately resourced to support the delivery of a good lesson.</p> <p>All equipment is in working order and safely stored away.</p>	<p>PE leader will:</p> <p>Carry out an audit check of stock using Getset4PE audit template termly</p> <p>Supplement stock as appropriate.</p> <p>Monitor the delivery of PE lessons to ensure resources are adequate and in working order.</p> <p>Re-organise and tidy PE cupboard termly.</p>

<p><b>To promote an active lifestyle across the school day. KI4</b></p>	<p>Resources to support outdoor learning including resourcing the space.</p> <p>Visits to other schools/CPD.</p> <p>To develop outdoor learning spaces in different parts of the school.</p>	<p><b>£5000</b></p>	<p>Team building/confidence building for pupils is evident.</p> <p>Sportsmanship and self-esteem will continue to develop</p> <p>The outdoor learning space is adequately resourced to enhance learning through sensory experiences and physical activity.</p>	<p><i>PE leader will:</i></p> <p>Plan a range of outdoor activities and opportunities in EYFS, Key Stage 1 and Key Stage 2.</p> <p>Monitor take up and participation rates in EYFS, Key Stage 1 and Key Stage 2</p> <p>Evaluate the programme</p> <p>Plan, present and purchase equipment to enhance outdoor learning areas.</p>
<p><b>Take part in more competitive sports and wider opportunities to enrich PE. KI5</b></p>	<p>Participation in a wide range of activities that are competitive/non competitive.</p> <p>To inspire pupils to get into sport.</p>	<p>(staffing) <b>£3000</b></p> <p>(transport) <b>£3000</b></p>	<p>Pupils are inspired to engage in sport.</p> <p>High levels of motivation via competitiveness of events. Pupil pride in achievements.</p>	<p><i>PE leader:</i></p> <p>Monitor the number of pupils involved termly</p> <p>Evaluate the success of events through discussion with pupils and staff members.</p> <p>Seek out opportunities to meet with inspirational sporting stars.</p>
<p><b>To enter the rugby leagues and play matches termly/weekly. KI5</b></p>	<p>The children will have chance to compete against different schools within our local area. Competition results will be shared and celebrated in assemblies.</p>	<p><b>£1000</b></p>	<p>Children will feel motivated to be part of a team. Their rugby skills will be improved.</p> <p>Children's sportsmanship and self-esteem will be developed.</p>	<p><i>The PE leader will:</i></p> <p>Ensure training sessions are planned prior to Rugby matches and football matches.</p> <p>Publish our successes in the school newsletter and Class Dojo Monitor the success of the team and report back to pupils/staff in assemblies.</p>
<p><b>Develop pupil leadership skills- lunchtime leaders/pupil ambassadors KI1</b></p>	<p>Pupils to participate in leadership activities to promote sport and activity to other pupils.</p>	<p><b>£500</b></p>	<p>Pupils will be positively contributing to the school ethos.</p> <p>Pupils will develop pupil leadership skills.</p>	<p><i>The PE leader will:</i></p> <p>Ensure sessions are running regularly.</p> <p>Evaluate the success of this programme via discussion with pupils and the pupil group leader.</p>

<p><b>To purchase and replace PE uniform/team kit for competitive sports.</b> KI5</p>	<p>Purchase and replace competitive sport kit to promote pupils/staff/the school when participating in competitive sport.</p> <p>Purchase a new sports kit plus accessories e.g shin pads, goal keeping gloves to support competitions.</p>	<p><b>£500</b></p>	<p>Pupils will be inspired to compete and enjoy being part of the MF team. Pupils will be proud to represent the school.</p>	<p><i>The PE leader will:</i></p> <p>Purchase necessary resources and monitor the impact including talking to pupils and sharing and promoting our PE activity to parents.</p>
<p><b>To keep up to date and access a wide range of PE opportunities</b> KI2/KI4</p>	<p>Buy into the Derby City SSP affiliation.</p> <p>Attend relevant training. Seek advice and support.</p>	<p><b>£1850</b></p>	<p>Up to date knowledge and expertise</p> <p>Strong support for the school in terms of CPD.</p>	<p><i>The PE leader will:</i></p> <p>Participate in training as appropriate to ensure she is fully compliant with the PE funding expectations. Ensure we are accessing the best opportunities for pupils.</p>
<p><b>To provide top up swimming sessions so pupils reach end of Key stage expectations for swimming.</b> KI1</p>	<p>Planned sessions over the summer half term to meet the requirements of end of KS2 swimming.</p>	<p><b>£750</b></p>	<p>100% of pupils in Y6 can swim 25 m in a recognisable stroke.</p>	<p><i>The PE leader will:</i></p> <p>Monitor the swimming outcomes for pupils Direct target group pupils to swimming sessions Ensure participation rates are high. Report outcomes in the PE plan.</p>
<p><b>To provide more sporting clubs at lunchtime and after school.</b> KI1</p>	<p>Buy in coaches from the SSP to supplement our after school clubs on offer/staff led clubs.</p> <p>Clubs to link in with competitions attending.</p>	<p><b>£500</b></p>	<p>At least 30% of the school population will engage in sporting after school clubs.</p>	<p><i>The PE leader will:</i></p> <p>Monitor participation rates so that this target is achieved. Audit pupil views so that clubs meet the requests of pupils and are well attended. Ensure pupils are well prepared to take part in competitions.</p>
<p><b>Engage in wider school based educational programmes.</b> KI2</p>	<p>SSP to deliver the following sessions:</p> <p>Active Literacy Y1 PSHE Resilient Rammie Y3 Joy of moving Y5 Mini Leaders KS2</p>	<p><b>£2000</b></p>	<p>Pupil engagement is high.</p> <p>Targeted support directly meets the needs of different year groups.</p>	<p><i>The PE leader will:</i></p> <p>Provide a report to evaluate the impact of each programme. Liaise with the class teacher to measure impact of the sessions via a simple evaluation.</p>

Reporting of outcomes for swimming in Y6 - September 2026

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Y6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Y6 cohort use a range of strokes effectively?	
What percentage of your current Y6 cohort perform safe self rescue in different water based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	

Key for Key performance indicators (KIs)	Funding spent on each KPI:
<u>Key indicator 1 (K11)</u>	KPI 1      £2750
The engagement of all pupils in regular physical activity	
<u>Key Indicator 2 (K12)</u>	KPI 2      £4925
The profile of PE and Sport being raised across the school as a tool for whole school improvement	
<u>Key Indicator 3 (K13)</u>	KPI 3      £1495
Increased confidence, knowledge and skills of all staff to teach PE and Sport	
<u>Key Indicator 4 (K14)</u>	KPI 4      £5925
Broader experience of a range of sports and activities offered to all pupils	
<u>Key Indicator 5 (K15)</u>	KPI 5      £1500 (+£3000 staffing and £3000 transport)
Increased participation in competitive sport	<b>Total £16,595</b>