

English

We will start this half term by reading our class book 'The Tower Bridge Cat'. We will begin by posing questions, making predictions, analysing the main character and the mood of the book. We will then dive into thinking about the setting in which the book has been set and create our very own setting description. Our focus will be around writing simple and compound sentences using the correct punctuation.

Our second book that we will be exploring will be 'The Great Fire of London' by Emma Adams. We will be using this book to enhance our history knowledge about the Great Fire of London. We will use this knowledge to write a newspaper article informing people about this horrific historical event.

History

In our history lesson we will learn about the key events of the Great Fire of London. Children will develop an understanding of the ways in which we can find out about the past through discussing primary sources. In doing so, this it will provide an introduction to Samuel Pepys and his infamous diary. The children will have the opportunity to increase their awareness of the past by comparing and contrasting past and present-day London, as well as looking at how life was different in the 17th century.

Design & Technology

Inspired by our class book, we will be exploring different architecture around London, looking closely at their structures. We will explore the best structures, understand the reason behind their stability and use that knowledge to build our own structures to form the London houses. Later, these will be set on fire by the Fire Rescue Team to give us a taste of the past.

PE

In P.E our two main areas of focus will be 'fundamental skills' and 'teamwork'. In our 'fundamental skills' lessons we will be exploring the fundamental movements of balancing, running, changing direction, jumping, etc. We will observe and recognise improvements to our own and other's skills and identify ideas of strength. In our second weekly P.E lesson we will be focusing on developing key skills of communication and problem solving. Pupils will learn to discuss, plan and reflect on ideas and strategies.

Music

In music our learning will linked to the 'Great Fire of London'. Children will explore dynamics, pulse, beat and rhythm using different notions and dynamic symbols. We will explore Baroque music from the 1600s and its key features.

Science

This half term, Year 2 will be looking at 'uses of everyday material'. We will be looking into our class book to find out about some of the materials used. We will key into the properties of materials. By setting up a number of experiments children will gain time, space as well as resources to experience their curiosity. We will use this knowledge to find the most appropriate material to protect Humpty Dumpty.

The Great Fire of London



Class book: The
Tower Bridge cat
Author: Tee Dobinson



Class book: The
Great Fire of London
Author: Emma Adams

RE

In our RE lessons, we will explore what is special and meaningful in our lives. We will then learn about Christianity and how Christmas is celebrated, followed by looking at the Muslim festival of Eid al-Fitr and its traditions. We will also learn about the Sikh New Year celebration and take time to think about our own special celebrations.

Maths

In maths, we will be learning about number and its place value. We will begin by reading and writing numbers up to 20. We will then move to 50 and then 100. We will explore ways in which we can group objects together so they can be counted easily. We will also be looking at the place value of numbers and what they mean.

Computing

This unit introduces children to give and following clear instructions. Pupils will learn how to plan and sequence steps to achieve a goal, debug simple errors and understand that computers need precise instructions to work. They will practise creating and following algorithms, using logical thinking to solve problems.

PSHE

In PSHE, our focus will be around 'Being Me'. This will help pupils to explore their own feeling and strengths. Pupils will be encouraged to think about who they are, how they belong in different communities and how they can make positive choices for themselves and others.