



| TOPIC | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Curriculum Spark | We are Derby | Intriguing Italy | Extreme Earth | Rotten Romans | Incredible Inventions and Industry | Cromford: A comparative study |
| | Walk around local area | Italian Day | Design your own volcano | Roman Experience Day (Visitor) | Electricity visitor | Cromford Mills and Field/Traffic Study of Cromford |
| Quality Texts | The Boy at the Back of the Classroom by Onjali Q Rauf Solids, liquids and gases —Let's investigate. Ruth Owen/Victoria Dobney. | Escape from Pompeii by Christina Balit Take me back to Italy! By Baby Professor. | Thieves of Ostia by Caroline Lawrence Everything: Volcanoes and Earthquakes by the National Geographic. | Thieves of Ostia by Caroline Lawrence What the Romans did for us by Alison Hawes. Boudicca | Cogheart by Peter Bunzl The Industrial Revolution by Peter Hepplewhite. | Cogheart by Peter Bunzl Moth by Isabell Thomas and Daniel Egneus Find out Energy DL books. |
| Literacy Genre | Narrative Character Description (Ahmet) Diary Entry Re-count | Narrative Setting Description (Pompeii) Persuasive Text- (Travel Brochure) Italy | Explanation Text — How and why do volcanoes occur? Discussion Balanced Argument- | Narratives (Myths and Legends) Romulus and Remus Persuasive Text (letter) | Narrative Suspense Cogheart Instructional Text | Poetry The Moth Narrative (Adventure) |

Our Aspire Curriculum

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| Maths | (Diary Entry) First day at School | | Which natural is more destructive Earth Quakes or Volcanoes? | To persuade emperor Clodia to not invade Britian | (How to Make a Torch) | The lost child in Cromford |
| | Place Value Addition and Subtraction | Multiplication and Division | Multiplication and Division Length and Perimeter | Fractions Decimals | Decimals Money Time | Statistics Properties of Shape Positions and Direction |
| Science | States of Matter | Living Things and their Habitats | Animals including Humans | Sound | Electricity | Electricity |
| History/Geography | We are Derby | Intriguing Italy | Extreme Earth | Rotten Romans | Incredible Inventions and Industry | Cromford: A comparative study |
| Religious Education | L2.8 What does it mean to be a Hindu in Britain today? | L2.5A How do people from religious and non-religious communities celebrate key festivals? | L2.3 Why is Jesus inspiring to some people? | | L2.9 What can we learn from religions about deciding what is right and wrong? | L2.6 Why do some people think that life is like a journey and what insignificant experiences mark this? |
| Music | Ancient China | Samba | Volcanoes | Words, Words, Words | Minimalism | Jazz |
| Art and Design/ Design and Technology | Structure: Pavilions | Paintings Mixed Media : Light and Dark | Sculpture and 3D: Mega Materials | Textiles: Fastening | Electrical systems:Torches | Drawing: Power Prints |

Our Aspire Curriculum

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| Physical Education | Gymnastics Swimming | Dance Swimming | Football Swimming | Cricket Swimming | Athletics Swimming | Rounders Swimming |
| Computing | Computing systems and Networks —The Internet | Creating media — Audio Production | Programming A — Repetition in shapes | Programming B — Repetition in games | Creating Media — Photo editing | Data and Information —Data logging |
| Modern Foreign Languages | Portraits: Describing in French | Clothes: Getting dressed in French | French numbers: Calendars and birthdays | French Weather and the water cycle | French Food: Miam Miam! | French and Eurovision song contest |
| PSHCE | Drug Education | Being Me | Changes | Growing up | Money Matters | Being Safe |
| Enrichment | Local Visit | | | Roman Visitor | Electricity Visitor | Cromford Mills Chaddesden Field Study Comparison |