

## English

In our English lessons, we will be writing a discussion based on the question; should the artefacts stay in Egypt or be shared with the world? We will be carrying out research to find out more about the Egyptian artefacts, their importance to Egypt and the rest of the world. We will be discussing pro and cons of sharing artefacts with the world. During our English lessons children will have the opportunity to develop on their listening and speaking skills, sharing their ideas clearly as well as encourage children to think critically. We will then develop a written piece to showcase our ideas.

For our second unit in English, we will be developing on our drama skills. This will involve learning lines, songs and facts about Ancient Egypt. Within this unit we will have the opportunity to build on our understanding of historical vocabulary, our speaking and listening skills alongside working with others. We will also be developing our eye contact, expression and projection in our voices thinking carefully on the pitch, tone and pace of our voice. Once we have developed these skills we will be delivering this to an audience in a whole school assembly..

## PE

During our PE lessons this half term we will be participating in both Athletics and Dodge ball sessions. In Athletics, pupils will develop basic running, jumping and throwing skills. In dodgeball, pupils will improve on key skills used in dodgeball such as throwing, dodging and catching. They will learn how to apply simple tactic to outwit their opponents.

## History

In our History lessons this half term we will be looking at Ancient Egyptians. We will be comparing the lives of the Egyptians to the lives of the Mayans and deciding which group was the more advanced. We will be learning about Egyptian pyramids and some famous pharaohs such as Cleopatra and Tutankhamun. We will also look at Ancient Egyptian mythology and the mummification process.

## Computing

In our computing unit this half term, we will be exploring the links between events and actions, whilst consolidating prior learning relating to sequencing. We will begin by moving a sprite in four directions (up, down, left and right). They will then explore movement within the context of a maze, using design to choose an appropriately sized sprite. We will then draw lines with sprites and change the size and colour of lines.

## French

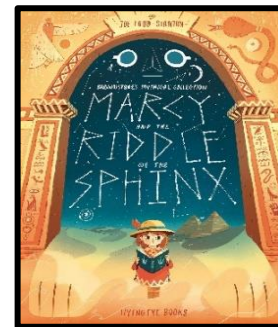
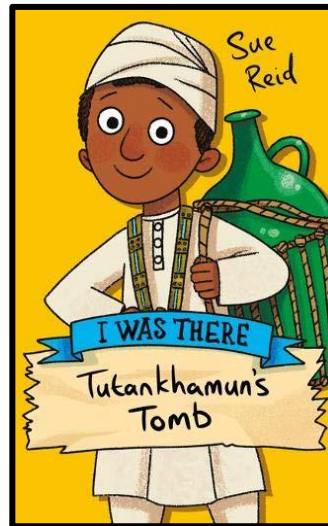
In French our learning will be all around the theme of 'A circle to Life'. We will be developing our French vocabulary by researching new noun in French and determine its gender. We will then use this to knowledge to build sentences to describe where something lives or does not live before moving onto describing a food chain in French and writing sentences in French for this.

## Maths

This half-term we will continue our learning on telling the time. We will be telling the time using both analogue and digit clock. We will then move onto Geometry, whereby we will be learning how to make  $\frac{1}{2}$ ,  $\frac{1}{4}$  and  $\frac{3}{4}$  turns from different starting points and identifying right angles within different shapes. We will then move into interpret information presented in pictograms, building on our learning from Year 2. Children ask and answer questions about information presented in both horizontal and vertical pictograms. Encourage them to think carefully about why a particular symbol has been chosen and its relationship to the data being presented. It is important that children understand the value of each symbol and what it means when a half, quarter or three-quarter symbol is used. An understanding of the key is therefore a crucial element of understanding the data.

## Ancient Egyptians!

What stayed the same across 3,000 years during the Ancient Egyptian period?



## Music

During our Music lessons the children will be learning about the language of music through playing the glockenspiel. The learning is focussed around exploring and developing composition skills through the glockenspiel.

## Art and Design

In Art and Design this term we will be looking at Craft and design. Here we will be exploring Ancient Egyptian art and hieroglyphics. We will then move on to creating our own paper and using this to produce our own Egyptian scrolls.

## RE

In RE, we will be exploring the question 'What does it mean to be Hindu in Britain today?' We will explore how Hindus show their faith, what is important in Hindu life and gain understand to why Mahatma Gandhi is a Hindu Hero.

## PSHE

In PSHE this half term we will be learning about what bullying is and how we can recognise the different types of bullying. Through discussion, are and drama we will understand what we can do if we are being bullied and what we can do to stop bullying when we see it.

## Science

Our Science topic this half term will be learning about forces and magnets. This topic will involve us using magnetism as a basis to examine forces and we will then start to delve deeper into what a force is and what other forces exist in our world.