English

During our first unit, we will be exploring non-chronological reports. Here we will write our own non-chronological reports about rivers applying our knowledge of fronted adverbials and noun phrases. We will then move on to zoom into the picture book 'Flood'. We will use a range of reading skills to unpick the story and to research the reasons why floods occur. We will then go on to write our own stories to match the pictures using a range of grammar and language features such as subordination, similes and personification. In handwriting, we will be continuing to look at joining, focusing on which letters are break letters that we do not join, before learning how to join ground joins into each of the letter families.

Geography

Our new Geography topic will be about Raging Rivers. Here we will be finding out how rivers are formed and the journey a river makes from the source to the mouth of a river. We will be carrying out our field study in Shardlow. We will use maps to plan and follow routes around the local area whilst we learn about canals.

Computing

During computing this half term, we are going to be learning to touch type. Here the children will be learning about where the keys are placed and to type with their left and right hand.

Maths

This term in Maths we will be finishing off our multiplication and division learning by recapping our knowledge on short multiplication and learning to divide 2-digit numbers by 1-digit numbers. We will then be moving on to looking at length and perimeter. Here we will be learning how to measure in metres, centimetres and millimetres. We will then move on to comparing equivalent lengths and looking at adding and subtracting two lengths together. We will finish this topic by learning about how to measure and calculate the perimeter of an object.

Science

Our new science topic is plants. We will be identifying and describing the functions of different parts of flowering plants and exploring the requirements of plants for life and growth by investigating what plants need to grow well. We will explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal by understanding pollination and fertilisation.

PE

During our Monday PE lessons we will be learning Gymnastics. Here we will be creating point and patch balances, shape jumps, various rolls and then combining all of these together to compose our own sequences with a partner. During our Friday PE lessons we will be learning Basketball. Here we will be learning the attacking skill of dribbling, perfecting our chest and bounce passes and applying these skills in a game situation.

Raging Rivers

How are rivers formed?

Year 3 – Spring 1

PSHE

In PSHE, we will be taking part in 'Resilient Rammie', a program run by Derby County Community Trust. Here we will be looking at what it means to be resilient and we will learn some strategies to support us in becoming resilient learners.

Art and Design

Our unit this half term is entitled 'Growing Artists'. Here we will be studying the artist Paul Cezanne. Through his art, we will be learning to recognize how artists use shape in drawings, to understand how to create tone by shading, to understand how texture can be used to make art and to create observational drawing skills to create detailed studies.

RE

In RE, we are learning about what different Gods mean to Christians, Muslims, Hindus and Humanists. We will be reflecting on these beliefs and thinking about what God might mean to us.

French

In French, we will be continuing to learn how to ask simple questions. We will practise using these in conversations. We will then go on to play a variety of games to learn to say 11 colours in French.

Music

This half term our unit is called 'In the garden'. This unit takes inspiration from a country garden and is focused on pupils learning how to combine both rhythm and pitch notation over three notes (C, D, E), to create a simple melody. Pupils also learn features that appear on notation such as a treble clef, bar lines and time signature.