

## English

Our key text this half term will be 'Charlie and the Chocolate Factory' by Roald Dahl. During our English lessons, we will be creating our own setting description for 'Wonka World' using the book as inspiration for our descriptive writes. Later in the term, we will also be writing our very own explanation text where we will tell you about how chocolate is made. To write this, we will need to use our research skills to discover how chocolate is made whilst also zooming into how to apply rhetorical questions, fronted adverbials and expanded noun phrases within our writing.

## PE

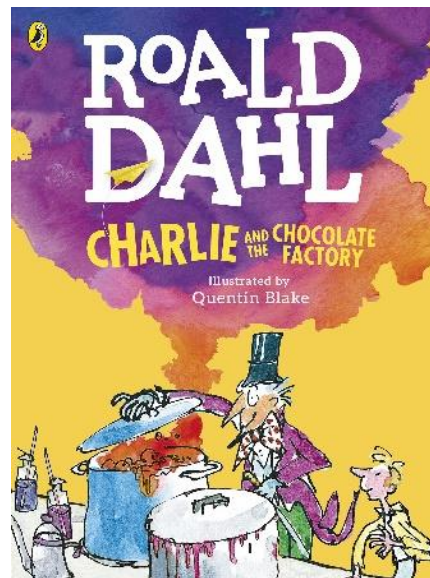
During our Monday PE lessons, we will be learning Orienteering. During our Orienteering lessons, we will be developing our co-operation and teamwork skills by working as a team towards a collective goal. During our Wednesdays lessons, we will be learning the invasion game of Handball. Here the children will develop their understanding of the attacking and defending principles of invasion games. Whilst also having to think about how they use skills, strategies and tactics to outwit the opposition.

## Music

During this Mayan unit, the children will explore how the inter-related dimensions of music: dynamics, tempo, duration, texture, timbre, pitch and structure, can be combined to communicate an intended effect using the ancient Mayan civilisation as a stimulus for listening, performing and composing.

## Science

In Science, we will be learning about Light and Dark. We will be exploring how we need light to see things and that dark is the absence of light. We will investigate which surfaces reflect light and will use mirrors to reflect light. We will explore the dangers of sunlight and explore the ways we can protect our eyes. We will then investigate which materials are good at blocking light and find patterns when investigating the size of shadows.



## RE

In RE, we will be exploring what it means to be a Christian in Britain today. We will look at how Christians show their beliefs at home and in church and will explore how music is used in worship.

## Computing

In Computing this term, we will be completing both a simulations unit, whereby we will be exploring different simulations and testing out their predictions and a unit on graphing. Here the children will learn the program 2graph to produce a range of different graphs and analyse the data.

## French

In French, we will continue to learn the names for food items. We will be looking at and responding to sound patterns using rhymes and songs and will learn to say the days of the week.

## Marvellous Mayans Who were the Mayans? Year 3 - Summer 1

## Design and Technology

In Design and Technology, we will be studying the topic 'Eating Seasonally'. Here we will look at how the climate affects food growth and where different fruits are found around the world. We will also be preparing and making our own fruit crumble and savory tarts.

## Maths

This term we will begin by finalising our Mass and Capacity unit. Here we will learn to measure and compare both mass and capacity. We will then move on to temperature, where the children will be introduced to degrees centigrade. After that, we will begin a short unit on Fractions. Here we will be learning to add and subtract fractions as well as finding a fraction of a set amount of objects. Finally, we will then move on to learn about time. Here we will begin by recapping on reading o'clock, half past, quarter past and quarter to times, then moving on to telling the time to the nearest 5 minutes and comparing duration.

## History

In our History lessons, we will be looking at the ancient civilisation of the Mayans. We will look at when and where they lived and compare them to the humans of Britain from the same time period. We will explore their religious beliefs and learn about the Gods they worshipped. We will make links to our science learning and learn how the Mayans used the sun to develop the first known calendars. We will also explore what the Mayan writing systems consist of. Throughout the topic, we will identify and use a range of evidence sources to help understand more about the Mayan civilisation.

## PSHE

We will be learning about the importance of rights and respect inside and outside of the classroom. We will explore this through thinking about different scenarios linked to respecting others and our own rights.