

English

This half term we will be reading the story 'The Iron Man' by Ted Hughes. After reading some of this story, we will write our own chapter from the point of view of the Iron Man. We will build upon our knowledge of noun phrases and will be introduced to similes to help to create interest in our stories. We will use a range of interesting vocabulary to show how the Iron Man is thinking and feeling. Our final piece of writing will be instructions. After exploring a range of instructions and identifying their features, we will create our own instructions about how to build our own Iron Man!

Music

This term we will be looking at learning and performing the feudal song. This will require us to develop our performance skills through vocal and instrumental improvisation and prepare to perform our song at the end of the term.

PE

This term we will be playing netball. This allows us to work on teamwork as well as hand eye co-ordination skills. We will also be learning ball skills. Here we will develop our co-ordination and ability to track a ball, as well as learning how to accurately throw, catch and dribble a ball.

History

In our History lessons this half term, we will be looking at how life changes in Britain from the Bronze to the Iron Age. We will look at how tools changed from throughout the different periods and will look at who the Beaker People were. We will look at what a roundhouse was and what a hillfort was. We will then zoom in to learn how evidence about the Stonehenge give us different answers about the past. We will finish by recapping all our key learning about prehistoric history and use this to develop a key timeline.

Heavy Metal

Which age was better:
Iron or Bronze?
Autumn 2 – Year 3

RE

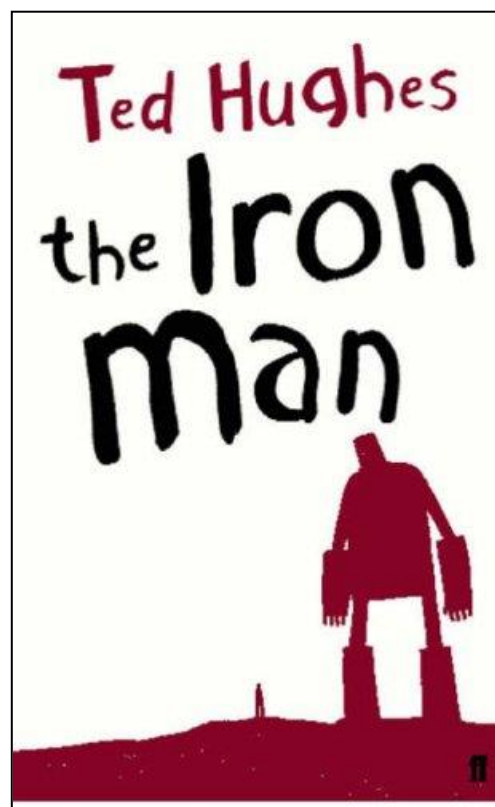
In RE, we will be exploring a range of different religious celebrations and why these are important to each faith.

Design and Technology

We will be designing and making our own castles. Once we have completed this, we will be evaluating our creations and decide if we could have improved our creations in anyway.

Computing

We will look at coding. During this topic, we will look at 2code on purple mash, learning how to input codes and create flowcharts to make an interactive scene.



French

In French, we will be learning to ask for and give our names and age. We will build on our number knowledge and learn up to 15. In the weeks leading up to Christmas we will write a letter to Father Christmas in French.

Maths

This half term we will begin our multiplication and division topic. Here we will learn to identify and draw equal groups and to use arrays. We will use multiples of 2s, 5s and 10s to solve problems and to share and group. We will zoom into multiplying and dividing by 3, 4 and 8 as well as to confidently know our three, four and eight times tables. In our fluency lessons, we will continue to focus on becoming secure in counting in 3s, 4s and 8s using our timestable rod.

Science

This term we will be learning about animals, including humans. We will learn how our skeletons help us and investigate if our bones affect what we do. We will explore what our muscles do and be finding out if all animals have the same skeletons. We will then move onto explore what type of nutrients we need. We will carry out a number of investigations about our bodies including one that we will design ourselves.

PSHE

In PSHE, we will be learning about how we are different to each other and what makes us unique. We will explore this in a range of different activities which allow us to compare how we are similar or different to each other.