

Geography

In geography, the children will be completing a field study on the village of Eyam. We will be going on a trip to Eyam. We will be walking around the village observing it's physical and man-made features. We will also be conducting a traffic survey to monitor the traffic in Eyam. We will then analysing this information when we get back into our classroom.

English

Year 2 will start this half-term by reading our first class book called 'James and the Giant Beanstalk' by **Roald Dahl**. We will be writing a letter from James to inform his parents about one of his days living with his aunts. During this write our focus will be on all areas of writing in year 2 including subordinating conjunctions, expanded noun phrases and co-ordinating conjunctions.

For our second text we will be reading 'It starts with a seed' by **Laura Knowles**. We will be complete an explanation text to explain how plants grow. The knowledge for this non-fiction text will be linked with our learning in science. We will be looking carefully at the layout of an explanation text with a focus of writing for a purpose.

Art and Design

In our Art and Design lesson children will explore and create map of Eyam through various art forms, including drawing, felt making, printmaking, and designing stained glass. Children will be developing their skills in sorting, designing, and evaluating art, encouraging students to present and discuss their creations in a class gallery setting.

Music

In music we will be using the theme of Toys as inspiration to support us to perform on tuned instruments, developing our ability to perform together as an ensemble from dot notation. Children will perform with an awareness of a steady pulse and have the opportunity to improvise on both tuned and untuned percussion instruments.

R.E

In R.E, We will be learning about a variety of religious stories. We will be reflecting on these stories thinking carefully about the message and lesson they teach. We will finish off by evaluating the importance on these stories to the people who follow that religion.

P.E

This half-term in our P.E lessons our main focus will be around 'athletics' and 'Net & Wall'.

In this unit children will develop skills required in athletic activities such as running at different speeds, jumping and throwing. We will then showcase these skills on our sports day.

During 'Net and Wall' sessions, children will develop their understanding of the principle of Net and Wall such as getting in the ready position to defend their space and sending the ball away from their opponent to maximise their chance of scoring.

Maths

In maths, we will be continuing our learning on 'measurement' before moving onto exploring 'statistics'. We will learn how to collect data and record our findings using a tally. We will use our knowledge of 5 times tables to count and answer questions. We will end the term by collecting data and creating our own pictograms.

Science

This half term, Year 2 will be learning about 'Plants'. By tapping into our prior knowledge, we will be thinking about organisms and the characteristics of living things and their basic needs for survival. We will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy by conducting an experiment. After the experiment, we will write an explanation report informing Year 1s of how seeds and bulbs grow into mature plants.

Eyam!



James
and the
Giant by
Roald
Dahl



It all started with a seed
by Laura Knowles

PSHE

In PSHE, our focus will be around 'growing up'. In this topic we will start by thinking about the changes we see in humans from being babies to growing old. We will then think about how we have changed and became more independent. We will also discuss how we are all unique and important.

Computing

In computing, we will learning ways in which we can 'present ideas'. We will be conducting many ways in which we can present information such as creating quizzes about Eyam, creating a fact file about a particular plant and presenting our findings to the class through the use of technology.