



| TOPIC            | Autumn 1                                                                                                  | Autumn 2                                                                                                                         | Spring 1                                                                         | Spring 2                                                                                              | Summer 1                                                                                                               | Summer 2                                                                                         |
|------------------|-----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
|                  | The Great Fire of London                                                                                  | Remember, Remember the fifth of November                                                                                         | Christopher Columbus                                                             | Africa                                                                                                | Nurses                                                                                                                 | Eyam                                                                                             |
| Topic Question   | What caused the great fire of London? What has changed to stop it from happening again?                   | Why did Guy Fawkes plot to kill the king?                                                                                        | Which continents and Oceans did Christopher Columbus pass during his voyage?     | How is Nairobi different to Derby?                                                                    | How has nursing changed over time?                                                                                     | How does Eyam compare to Chaddesden?                                                             |
| Curriculum Spark | Great Fire of London Experience Day                                                                       | Firework Safety (Sparklers)                                                                                                      | Pirate Day                                                                       | Fair Trade Workshop led by children                                                                   | Nurse visitor                                                                                                          | Trip to Eyam                                                                                     |
| Quality Texts    | The Tower Bridge Cat by Tee Dobinson<br>The Great Fire of London: Great Fire of London 1666 by Emma Adams | Mr Fawkes, the King and the Gunpowder Plot by Tom Bradman & Tony Bradman<br>The Owl Who was Afraid of the Dark by Jill Tomlinson | The Green Ship by Quentin Blake<br>Who was Christopher Columbus? By Bonnie Bader | Lila and the Secret Rain by David Conway and Jude Daly<br>Africa, Amazing Africa: Country by Country- | George's Marvellous Medicine by Roald Dahl<br>Who was Florence Nightingale (Little People, Big Dreams) by Marie Vegara | James and the Giant Peach by Roald Dahl<br>It Starts With a Seed by Laura Knowles & Jenni Webber |

## Our Aspire Curriculum

|                   |                                                                                                           |                                                                                                             |                                                                                                                 |                                                                                                      |                                                                                                          |                                                                                                                           |
|-------------------|-----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
|                   |                                                                                                           |                                                                                                             |                                                                                                                 | Atinuke, Mouni Feddag                                                                                |                                                                                                          |                                                                                                                           |
| Literacy Genre    | <p>Narrative Setting Description (Puddling Lane)</p> <p>Recount- (Newspaper report London's Burning!)</p> | <p>Poem (Fireworks)</p> <p>Discussion- (Balanced Argument) Should we still have a firework celebration?</p> | <p>Adventure Narrative (The Green Ship)</p> <p>Non Chronological Report- Continents and Oceans of the world</p> | <p>Narrative – (Modern Folk Tale with a Twist)</p> <p>Persuasive Text (Advert) Come on a Safari!</p> | <p>Narrative Character Description (Butterfly Lion)</p> <p>Re-count (Biography) Florence Nightingale</p> | <p>Persuasive Text (Formal Letter) James' Aunt deserve a punishment!</p> <p>Explanation Text (How does a plant grow?)</p> |
| Maths             | <p>Place Value</p> <p>Addition &amp; Subtraction</p>                                                      | <p>Addition &amp; Subtraction</p> <p>Shape</p>                                                              | <p>Money</p> <p>Multiplication &amp; Division</p>                                                               | <p>Length &amp; Height</p> <p>Mass, Capacity &amp; Temperature</p>                                   | <p>Fractions</p> <p>Time</p>                                                                             | <p>Statistics</p> <p>Position &amp; Direction</p>                                                                         |
| Science           | <p>Uses of everyday materials</p>                                                                         | <p>Living things and their habitats</p>                                                                     | <p>Living things and their habitats</p>                                                                         | <p>Animals including Humans</p>                                                                      | <p>Animals including Humans</p>                                                                          | <p>Plants</p>                                                                                                             |
| History/Geography | <p>The Great Fire of London</p>                                                                           | <p>Remember, Remember the fifth of November</p>                                                             | <p>Great Explorer: Christopher Columbus</p>                                                                     | <p>Africa</p>                                                                                        | <p>Nurses</p>                                                                                            | <p>Eyam</p>                                                                                                               |

## Our Aspire Curriculum

|                                          |                                                                       |                                               |                                            |                                                            |                                                             |                                                                          |
|------------------------------------------|-----------------------------------------------------------------------|-----------------------------------------------|--------------------------------------------|------------------------------------------------------------|-------------------------------------------------------------|--------------------------------------------------------------------------|
| Religious Education                      | 1.6 How and why do we celebrate special and sacred times?<br>(Part 2) | 1.2 Who is a Muslim and what do they believe? | 1.10 Who is Sikh and what do they believe? |                                                            | 1.4 What can we learn from sacred books?                    | 1.8 How should we care for others and the world, and why does it matter? |
| Music                                    | The Great Fire of London                                              | Folksongs                                     | Oceans                                     | Carnival of the animals                                    | Superheros                                                  | Four Seasons                                                             |
| Art and Design/<br>Design and Technology | Structure: London Building                                            | Drawing: Tell a story                         | Textile: Pouches                           | Painting and mixed media : Life in colour                  | Food Technology<br>Create a healthy smoothie                | Craft and Design<br>Map it out                                           |
| Physical Education                       | Team Building<br>Fundamental                                          | Gymnastics<br>Ball skills                     | Fitness<br>Target Games                    | Dance<br>Striking and Fielding                             | Invasion<br>Sending and Receiving                           | Athletics<br>Net and Wall                                                |
| Computing                                | Programming A- Robot Algorithms                                       | Creaking Music- Digital Music                 | IT around us                               | Digital Photography                                        | Programming quizzes (B)                                     | Pickograms                                                               |
| PSHCE                                    | Being Me                                                              | Being Safe                                    | Changes                                    | Money Matters                                              | Drug Education                                              | Growing up                                                               |
| Enrichment                               | The Great Fire of London project                                      | Bonfire event                                 | Library Visit                              | Fair Trade awareness stalls set up by Year 2 for Reception | Nurse visitor<br><br>Chaddesden- field study linked to Eyam | Trip to Eyam- Field study                                                |