

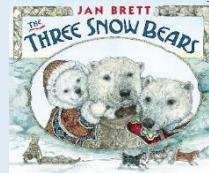
**In English...** we will focus on the text 'The Three Snow Bears' by Jan Brett over the first few weeks. We will begin by reading the story and becoming very familiar with it. We will explore the features of a narrative text. Using this text as a basis, we will be learning about adding -er and -est and using conjunctions to join our ideas together. We will end this topic by writing our own narrative based on this text.

During the final few weeks we will focus on the text "The Penguin Who Wanted to Find Out" by Jill Tomlinson. We will explore the features of a fact file, before concentrating on writing at length. We will end this topic by writing a fact file based on one of the two polar explorers: Captain Robert Falcon Scott or Ernest Shackleton.

**In History...** we will begin by considering what an expedition is and the types of things we might need on an expedition to the Antarctic. We will begin to learn about who Robert Falcon Scott is and why he is important. We will explore Robert Falcon Scott's expedition to the Antarctic and we will retell the events of "The Race to the Antarctic". Towards the end of the half term we will explore who Preet Chandi is and her expedition to the Antarctic. We will compare the polar explorations of Robert Falcon Scott in 1912 and Preet Chandi in 2023.

**In Art...** we will be exploring the topic "Sculpture and 3D". We will begin by looking at paper-based 3D art forms, before focussing on techniques like rolling paper tubes, shaping paper strips and constructing imaginative sculptures. We will develop skills in creating 3D structures and applying painting skills in three-dimensional art, building our understanding of form and construction.

**In PE...** we are covering the topics 'Athletics' and 'Net and Wall'. In our Athletics lessons we will develop agility, co-ordination and explore throwing for distance and accuracy. In our Net and Wall lessons we will develop using a racket to hit and ball, and take part in small games. Alongside this we will be preparing for our "Key Stage 1 Sports Day" with Year 2. We will be practising different skills and races. Look out for the date of Sports Day on Dojo.



**The Three Snow Bears**  
By Jan Brett

**In Science...** we will be focussing on seasonal changes. We will be identifying the four seasons, their features and characteristics. We will describe the weather associated with the seasons and how the length of daylight can vary. We will explore the differences between evergreen and deciduous trees. Towards the end of the half term we will observe and measure rainfall droplets and keep a weather diary.



## Antarctic Explorers Summer 2

**The Penguin who wanted to find out**  
By Jill Tomlinson

**In RE...** we will be focussing on what it means to believe in Christianity and what Christians believe in. We will look at different stories from the Bible, as told by Jesus. We will explore the Christian place of worship, a church and explore different features and objects that can be found in there. Finally, we will learn about why these objects are so important to Christians.

**In PSHE...** we will be exploring the topic "Bullying Matters". We will recognise how our behaviour can affect others. We will learn to identify different forms of bullying as well as strategies to resist teasing and bullying if experienced or witnessed. We will discuss who to tell about bullying, both in school and out of school and what to say.

**In Music....** we will be using 'Carnival of the Animals' by Saint-Saens as a stimulus, we will explore movements of the work and how instrumentation, dynamics, tempo and pitch are used to convey the different animals. We will use singing, performing, improvisation and composing.

**In Maths...** We will continue our learning about fractions, finding a quarter of objects, shapes and numbers. Next, we will move onto learn about position and direction. We will learn and use the vocabulary: full turns, half turns, quarter turns, left, right, below and above.

Over the next two weeks we will be exploring place value within 100. We will learn about counting numbers, partitioning numbers into tens and ones, comparing and ordering numbers.

Our next topic is "Measurement", where we will begin by exploring money. We will begin by recognising coins and notes within the UK. Next we will look at comparing amounts. We will be using our knowledge of counting in 2s, 5s and 10s to support our learning.

Our final topic within maths this half term is time. We will begin by describing events using 'before' and 'after', as well as dates. We will move onto learning how to tell the time to the hour and to half past the hour. Finally, we will explore writing time in different ways and comparing time.

**In Computing...** we will be learning about 'Maze Explorers' for the first four weeks. We will be using a programme on Purple Mash called "2Go" to support our learning. We will complete the different challenges within the programme by following the instructions and using direction keys.

During the final three weeks of term, we will be learning about the technology used outside school. We will explore the different types of technology found both inside and outside of school.