

**In English** This term we will be looking at the traditional tale "Jack and the Beanstalk". We will become very familiar with the story, using actions and words to orally rehearse and retell the story. We will explore the features of a tradition tale, before writing our own retell of the traditional tale later on. Towards the second half of the half term we will focus on the text 'The Train Ride' by June Crebbin'. We will move onto exploring and reading instruction texts. We will identify the features of instructions, before following a set of instructions ourselves. We will understand and use imperative verbs and we will explore how they are used in instructions. We will write our own set of instructions on "How to make your own beanstalk".

**In PE...** we are learning about fitness and target games. In our fitness lessons we will be learning about how exercise can make you strong and healthy, and how it relates to breathing and muscles. In our 'target games' lessons we will be developing our underarm and overarm throwing, for both accuracy and distance. We will explore the correct technique for underarm and overarm throwing and begin to select the correct technique.

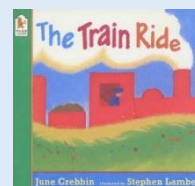
**In Science...** we will be exploring plants. First, we will learn about the three main things plants need to grow. We will identify and name the parts of a plant, before identifying and classifying leaves found on a walk around the school grounds. We will begin to explore the differences between evergreen and deciduous trees.

**In Maths...** we will begin the half term by building on our knowledge on numbers up to 10 and applying this to numbers to 20. We will practise counting forwards and backwards to 20, representing numbers to 20 in numerals and words and begin to partition numbers into tens and ones. We will explore using a number line to 20 and compare numbers using < > or =. Next we will move onto addition and subtraction up to 20. We will use a range of manipulatives to support our learning. We will be practising adding by counting on and learning new ways to add and subtract by using our knowledge of number bonds. We will explore both doubles and near doubles, before solving simple addition and subtraction problems, including missing number problems.



**Jack and the Beanstalk**  
By Richard Walker and Niamh

## Where do I belong? Spring 1



**The Train Ride**  
By June Crebbin

**In Geography...** we will be researching how Chaddesden has changed over time. We will visit Chaddesden Park and St Mary's Church in order to learn more about the human and physical features of our school and local area. We will use maps to understand basic symbols in a key. We will explore 'Google Earth' to know where my house is in relation to school, Derby, the UK and the wider world.

**In RE...** we will be exploring the special times that we celebrate with our families. We will be looking in depth at the Christian festival of Easter and the Muslim festival of Eid. We will explore the stories behind each festival and how Christians and Muslims celebrate them..

**In PSHE...** we are exploring the topic 'Exploring Emotions'. Through this, we will be learning about the range of different emotions and how can look like on our face and bodies. We will discuss how we may feel in certain contexts. We will learn and explore simple strategies to manage our feelings and emotions.

**In Music...** we will learn about the dimensions of music, exploring music, timbre, tempo and pitch through the topic of dinosaurs. We will be using performance, listening, and composition tasks. We will explore following a graphic score and creating our own dinosaur

**In Art...** we will be experimenting with shape, line and colour. We will start by exploring abstract art. We will learn how to create lines in the style of a modern artist. Finally, we will explore mixing primary colours to create secondary colours.

**In Computing....** we will develop our understanding of technology and how it can help us in our everyday lives. We will become familiar with the different components of a computer by developing our keyboard and mouse skills. We will also consider how to use technology responsibly and who to ask for help if we see content online that makes us feel uncomfortable.