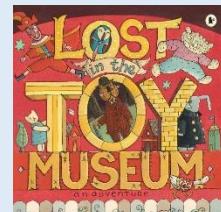


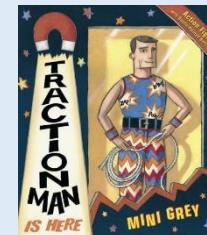
**In English** This term we will focus on the text 'Lost in the Toy Museum'. We will be investigating where the toys might have gone and creating our own simple narrative based on our missing toy. Within the narrative, we will be looking at time adverbials and using 'and' to extend their sentences. We will also be researching different toys to create a non-chronological report. We will look at the features of a fact file, including a title, subheadings and lots of facts. Within the fact file we will be looking at exploring our sentence types.

**In Science**... we will be focussing on different materials that objects are made of distinguishing objects from their materials. We will also be working scientifically to test the properties of different materials through an experiment. We will find results and conclude which material is best for a purpose.

**In PE**... we are learning about gymnastics and ball skills. In our gymnastic lessons we will learn about shapes, balances, jumps and rolls. In our 'ball skills' lessons we will develop control and co-ordination when dribbling a ball using our hands and feet, rolling the ball, throwing and catching.



Lost in the Toy Museum: An Adventure  
By David Lucas



Traction Man  
by Mini Grey

## Toys Over Time Autumn 2

**In History**... we will be noticing differences in how toys have changed over time. We will be identifying characteristics and grouping a range of toys from the past. We will have the opportunity to compare, play and explore both modern and old-fashioned toys, before leading a playground fayre to Year 2.

**In DT**... we will be experimenting with different sliders and movements: up, down, left and right. Then, we will use card to design, make and evaluate a moving story picture book.

**In Computing**...we will be learning about pictograms and how they can be used to represent data. We will begin by looking at how data can be represented in picture format, before carrying out our own experiment and recording the results as a pictogram.

**In Music**... we will be building on our musical terminology, such as 'pitch' and 'tempo'. We will create patterns and tunes in small groups, before performing confidently to the rest of the class. We will also be performing a Christmas Play with Year 2. Keep your eyes peeled!

**In Maths**... we will begin the half term by exploring number bonds to 10, and how we can work systematically to work out number bonds. We will move onto addition and subtraction within 10, exploring different strategies and methods to help us, such as the part-whole models and fact families. We will practise finding the difference between numbers. Finally towards the end of the half term, we will be learning about 2D and 3D shapes, comparing their properties and knowing what they look like and the names of each shape.

**In RE**... we will be exploring the special times that we celebrate with our families. We will be looking in depth at the Christian festival of Easter. We will explore the stories behind each festival and how Christians celebrate them.

**In PSHE**...we are exploring the topic 'difference and diversity'. Through this, we will be learning about how we belong to different groups and how we can identify the ways in which we are unique.