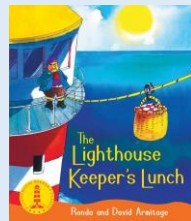


In English This term we will focus of the texts 'The Lighthouse Keeper's Lunch' and 'The Storm Whale'. Using these key texts we will learn about adjectives and how to make our writing more exciting by using noun phrases. We will explore lots of different letter texts, before identifying the features of a letter. We will learn about how to use question marks and continuing our learning about using conjunctions (and, but, so) to join ideas and sentences together. At the end of the half term, we will write a letter from Mr Grinling describing Cleethorpes and encouraging Mr Grinling to come and visit Cleethorpes.

In PE... we are learning about dance and striking and fielding. In the 'dance' lessons we will be learning about how to copy, create and perform dance actions that link in with our theme of the seasons and pirates. In the 'striking and fielding' lessons we will be developing our underarm and overarm throws and catching skills. We will explore striking a ball with equipment and developing an understanding of how to score points.

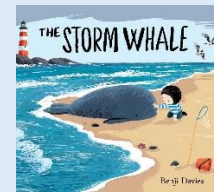
In Science... we will be learning about "Animals" this half term. We will begin by identifying and naming animals found in different places (woods, pond, sea etc). We will begin to classify these animals according to their features. Next we will be exploring what different animals eat and how these animals can be called herbivores, omnivores and carnivores. Towards the end of the half term we will be carrying out a comparative test: What is the difference between domestic animals and wild animals?

In Maths... First, we are going to focus on exploring numbers up to 50, where we will look at number up to 50 on a deeper level. We will explore representations of numbers using tens and ones, finding one more and one less and comparing numbers to 50. We will order numbers to 50, before practising to count in 2s and 5s. Over the final two weeks of the half term, we will move on to learning about length and height. We will look at comparing length and height, using the vocabulary long, longer, short and shorter. We will use cubes to measure objects within the classroom, before learning how to using a ruler to measure. Finally, we will be learning how to solve addition and subtraction problems using length.



The Lighthouse Keeper's Lunch
By Rhonda and David Armitage

**Oh I do like to be beside
the seaside!
Spring 2**



The Storm Whale
By Benji Davies

In Geography... we will deepen our knowledge of the 4 parts that make up the UK. We will use an atlas and a globe to find the UK and locate the bodies of water around us. We will be researching how Derby compares to the seaside town of Cleethorpes in order to learn more about the human and physical features of our area compared to a coastal area. We will use atlases and globes to locate Derby and Cleethorpes.

In RE... we will be starting to explore what is means to belong to a faith community. We will explore the ways Christians and Muslims show that they belong to their faith. Finally, we will be learning about the ways people can belong to each other.

In PSHE... we will be exploring the topic 'Relationships'. Through this, we will think about the special relationships we have and what makes us feel special. We will consider how our behaviour can affect others by recognising what is fair, unfair, kind, unkind and the difference between right and wrong.

In Music... children will begin to learn about graphic symbols and images to create a score through the theme of 'At the Seaside'. Listening to a variety of music and sounds around a seaside theme, they will work collaboratively, building on a sequence of musical skills that they bring together in a final piece.

In Art... children will learn about primary and secondary colours, colour mixing techniques, and applying these skills in painting and printing. This half terms learning will encourage explanation and confidence in colour use, resulting in creating a painted plate in the style of Clarice Cliff.

In Computing... we will be learning about 'animated story books'. First, we will discuss the differences between traditional books and e-books. We will move onto exploring the tools in 2Create on Purple Mash. Over our computing lessons, we will add different effects, such as animations, sounds and voice recordings to our pictures. Towards the end of the half term, we will complete our animated story, which we will share with our friends!