

In English we will focus on the text 'The Man on the Moon' for the first two weeks. Within our fiction writing we will be learning about exclamation sentences, suffixes, verbs a focus on adding conjunctions (and, but, so) into our writing to join sentences together. We will end this unit by writing a diary entry from Bob's perspective from the story. We write about his journey to work and how he feels during this time. Towards the second half of the half term we will be focussing on the story 'Look Up!' Over this time, we will be reading different biographies and exploring the features. Within our non-fiction writing we will be learning about adjectives, the prefix 'un', plurals and a focus on writing more at length. At the end of the half term, we will write a biography on the famous astronaut Neil Armstrong and his life.

In PE... we are learning about 'invasion' and 'sending and receiving'. In our invasion lessons we will be learning about the different responsibilities that attackers and defenders have, before using this knowledge in small sided games. In our 'sending and receiving' lessons we will develop rolling, tracking, throwing balls with both hands and feet. Towards the end of the half term we will apply our new sending and receiving skills in small sided games.

In Science... we will continue our learning about 'Everyday Materials'. We will begin by recapping our learning about the names of different materials, before distinguishing between natural and man-made materials. We will research into which materials can be recycled. We will conduct a fair test 'Which materials are the most absorbent?' before identifying the different materials would be suitable to use when making an umbrella.

In Maths... In Maths... We will begin the half term by learning about mass and volume. We will explore using vocabulary such as: heavier, lighter, full, empty, nearly full and nearly empty. Next, we will continue our learning of counting in 2s and 5s before moving onto practising counting in 10s. Next we will be making equal groups, arrays and doubles. An array is an arrangement of objects, pictures or numbers. The picture below shows $4 \times 2 = 8$.

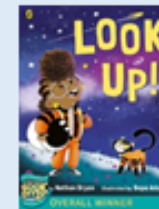


Next we will move on to division by creating equal groups. We will learn how to do this in two different ways- grouping and sharing. With grouping we will start with a given number and make groups of an equal amount. When learning about sharing, we will use 1:1 correspondence to share concrete objects into equal groups. Over the final two weeks of the half term we will be exploring fractions. First we will make halves of whole objects and recognising when it is a half of an object. We will end the half term by finding half of numbers.



Man on the Moon
By Simon Bartram

Great Explorer Neil Armstrong Summer 1



Look Up!
By Nathan Byron

In History... we will begin by learning about what an astronaut is and why they wear a spacesuit when going into space. Next, we will move onto learning about who Neil Armstrong is and why he is so important in history. We will be learning about how space travel has changed since the famous 'Moon Landing' in 1969 to now with the modern technology available. Finally at the end of the half term, we will create a timeline of importance space events in history.

In RE... we will be considering the question 'What makes some places sacred?' We will begin by thinking about a place that feels safe to us and why we have chosen them. Next, we will recap our learning about places of worship by digging deeper into why they are special to people. We will look at both Muslims and Christians, exploring the artefacts found in both places of worship. We will compare the similarities and differences between the two.

In PSHE... we will be learning about 'Being Responsible'. We will begin by understanding what rules are and why different rules are needed for different situations. We will learn about the ways we can look after the environment and how having a pet can mean having an additional responsibility of caring for them.

In Design and Technology... we will be designing and constructing windmills. We will begin by exploring the different types of windmills and learning the parts of a windmill. We will move onto designing our own windmill based on a set design criteria. We will cut and assemble all parts of our windmill. Finally, we will evaluate our windmill to see whether it is strong and stable, to see if the turbine moves freely in the wind and to see if the windmill matches the design criteria.

In Music... pupils use 'The Magic Flute' opera, by Mozart as a stimulus. The opera is full of fantasy and adventure. Pupils will listen to the story and consider the evil Queen and how the music is used to convey her character. They compose their own music to create atmosphere and tell a story with a developing understanding of pitch, dynamics, tempo and rhythm.

In Computing... we will be learning about 'pictograms' during the first three weeks. We will learn about what a pictogram is, before creating our own pictogram offline. Then, we will move to creating a class pictogram on Purple Mash. We will be able to read and understand pictograms and what they show. Towards the final two weeks, we will be learning about 'sorting and grouping'. We will be sorting objects using different criteria both on Purple Mash and offline.