

Phonics and Handwriting

In Phonics this half term, we will be continuing with the 'Phase 3' aspect. We will revisit a range of vowel sounds, such as 'ai', 'ur' and 'ear'. Towards the end of the half term, we will learn how to read longer words, such as words with two digraphs and words with double letters. In handwriting we will continue to practise picking up our pencil correctly using the 'three friends' group. We will continue to review letter trails, including the Window Cleaner family letters (l, t, i, u) and Slider family letters (v, w, x, z).

Literacy

This half term we will be focussing on three main stories: Somebody Swallowed Stanley, Somebody Crunched Colin and Clean up! We will continue to build on our previous knowledge on how to build a simple sentence. We will learn the names of letters and their corresponding capital letter.

We will continue to apply our growing phonics knowledge to read and write longer sentences, including using a capital letter at the start of a sentence, finger spaces between words and full stops. We will begin to verbally practise our sentence before writing it, and read our work back at the end.

Mathematical Development

We will begin the half term by practising our counting skills to twenty and beyond.

Next, we will explore the composition of numbers 5 to 8, using the '5 and a bit' approach. We will become familiar with the base 10 counting system, which will help us to explore finding one more and one less of a number up to 10. Finally, we will understand what a double is and we will represent this using both our fingers and manipulatives.

We will end the half term with the topic "Length, Height and Time". Here we will explore and compare the length and height of objects and ordering time events.

Expressive Arts and Design

Our music sessions are all themed around 'The Circus'. We will begin by exploring the different movement and sounds of the circus. We will sing and move our bodies to the pulse and practise simple rhythms. Next, we will use tuned percussion to create our own simple rhythms. Finally, we will perform our rhythms to an audience. We will continue to use a range of smaller tools to support our creative learning, such as: thin paintbrushes, small shapes to cut and thin pieces of chalk.

Reduce, Reuse, Recycle

Summer 1

Miss Knowles



Clean up! By Nathan Byron



Somebody Swallowed Stanley and
Somebody Crunched Colin

By Sarah Roberts



Physical Development

During our PE lessons this half term, our topic is called "Games". Throughout this unit we will learn rules for a range of different games. These games include playing against a partner, striking a ball, throwing equipment and tagging games. We will continue to stay active by joining in with Go Noodle and Cosmic Kids Yoga. We will continue to develop our fine and gross motor skills within the classroom too, both inside and outside. We will use equipment such as: balance benches, tweezers and hula hoops within the environment.

Understanding the World

We will begin our topic learning about how to care for our school. We will explore strategies, such as turning the lights off to save electricity. We will learn how we can care for our local area, through less cars on the road and walking or taking the bus. Next, we will explore how we can care for our whole world, including impact around climate change and the melting ice caps. We will become familiar with the scientist David Attenborough. Finally we learn about how to look after our oceans, especially by placing litter into bins. In RE we will be considering the question "Which places are special and why?" We will explore the places that we feel special in, before moving onto places of worship. We will learn about the Christian Church and Muslim Mosque.