

Phonics and Handwriting

In Phonics this half term, we will be continuing with the 'Phase 3' aspect. We will review all of the digraphs previously learnt, before moving onto learning how to read longer words, such as words with two digraphs, words with double letters and words ending in -ing.

In handwriting we will continue to practise picking up our pencil correctly using the 'three friends' group. We will continue to review letter trails, including the Abracadabra (c, o, a, d, g, s, q) and Jumper (h, n, m, r, b, p) families.

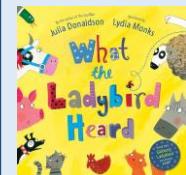
Expressive Arts and Design

Our music sessions are all themed around 'Minibeasts' this term, where there are lots of opportunities for children to listen and respond to a variety of different styles of music. We will create different actions to accompany a range of songs. Also, we will play percussion instruments to accompany songs. We will continue to use a range of tools to support our creative learning, including paints, scissors and a variety of materials.

Literacy

This half term we will be focussing on two main stories: What the Ladybird Heard and Oliver's Vegetables. We will develop different literacy skills, such as retelling stories with actions, summarising the story and predicting what might happen next.

We will continue to apply our growing phonics knowledge to read and write short sentences, including using finger spaces. We will learn that we use capital letters at the start of a sentence and for the names of people. We will learn that we use a full stop at the end of our sentences.



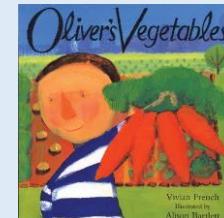
What the Ladybird Heard

By Julia Donaldson

Down at the bottom of the garden...

Spring 2

Miss Knowles



By Vivian French

Physical Development

During our PE lessons this half term, our topic is called "Gymnastics". Throughout this unit we will be exploring to create different shapes, balances and travelling actions. We will learn how to use equipment safely. We will continue to say active by joining in with Go Noodle and Cosmic Kids Yoga.

We will continue to develop our fine and gross motor skills within the classroom too, both inside and outside. We will use equipment such as: balance benches, tweezers and hula hoops within the environment.

Mathematical Development

This half term, we will start with the topic 'Length, Height and Time'. Here we will explore and compare the length and height of objects and ordering time events.

Next, we will move onto the topic 'Building 9 and 10'. In this topic we will find, represent and subitise 9 and 10. We will find one more and one less of a given number. Next we will explore the composition of 10, using numicon and tens frames to support our learning. Towards the end of the half term we will find and make doubles to 10, before ending the topic identifying odd and even numbers.

Understanding the World

We will begin our topic learning about the names of minibeasts. We will explore the similarities and differences between them, before going on a walk around the school grounds. We will look to see if we can find any minibeasts! Next we will learn about life cycles, and in particular the life cycles of a frog and a butterfly.

We will discuss what is happening in each stage before sequencing the life cycle.

In RE we will be considering the question "Which people are special and why?" Here we will discuss who is special to us, what makes a good friend and how Jesus was a good friend.