



# Sport Premium Development Action Plan

## 2022 - 2023

<p><b>Where we are now?</b></p>	<ul style="list-style-type: none"> <li>• We have achieved our school games mark Gold award - July 2022. KI1-5</li> <li>• More of our pupils are taking part in extra curricular sporting and physical activity each week (at least -30% of our pupils in KS2) KI1</li> <li>• More of our pupils are taking part in competitive opportunities than over the last two years KI5</li> <li>• There is a strong connection to our ASPIRE values and curriculum. KI2</li> <li>• Stronger parental engagement and support for sporting activity. KI2</li> <li>• New scheme of work - proving very successful. Good teaching observed across school. KI3</li> <li>• There is greater enthusiasm for sporting activity - more pupils joining local sport clubs. KI1</li> </ul>
<p><b>Identified areas of relative strength</b></p>	<ul style="list-style-type: none"> <li>• The vast majority of pupils are engaged and well behaved in PE lessons KI2/3</li> <li>• Most pupils have a good understanding of how to make healthy life choices KI1</li> <li>• A good proportion of pupils have the opportunity to attend a variety of competitions throughout the year KI5</li> <li>• Good equipment available overall. KI 1</li> <li>• We have access to a strong PE network in Derby city. KI2/3</li> <li>• We draw on the support of wider specialist coaching to enhance our provision including local clubs. KI4</li> <li>• Delivery of at least 2 hours of PE per week plus additional time at sport clubs pupils attend. KI1</li> <li>• More sporting clubs on offer after school. KI4</li> <li>• Strong pupil enthusiasm for sport/participation in sport - inclusive approach. KI4</li> </ul>
<p><b>Identified areas for improvement for 2022-2023</b></p>	<ul style="list-style-type: none"> <li>• Further engagement in competitive sports to involve more pupils KI5</li> <li>• Further engagement in opportunities of offer via the School Sport Partnership KI4</li> <li>• Continue to develop a wider holistic approach to leading a healthy lifestyle KI2</li> <li>• Continue to build staff confidence in PE teaching through participation in CPD KI3</li> <li>• Embed PE scheme of work across school and embed progression of skills. KI3</li> <li>• Resource the new scheme of work. KI4</li> <li>• Leadership groups to be developed to lead on sporting activity and support decision making. KI1</li> <li>• Further development of how sporting achievement and engagement is evidenced. KI2</li> </ul>

Development foci	<ul style="list-style-type: none"> <li>• Our <b>overall aim</b> is to sustain the school games mark <i>Gold</i> in order to evidence the platinum standard. KI1-5</li> <li>• At least 35% of our pupils to take part in extra curricular activity every week. KI1</li> <li>• 15% of our least active pupils to take up extra curricular activity at the start of the year, sustained over a term. KI1</li> <li>• Whole school and targeted individual CPD across the PE curriculum with new staff KI3</li> <li>• The further development of an active breakfast club and wider pupil leadership groups KI5</li> <li>• Promote the school games every half term in our school newsletter KI2</li> <li>• Embed active links with at least three local community and pathways sport/physical activity and leisure providers. KI4</li> <li>• Embed systems for targeting and identifying children to increase participation and uptake in sporting activity. KI1</li> <li>• Set up sports council/sport leadership training and leadership opportunities. KI1</li> <li>• Share our competition intent more explicitly and regularly. KI5</li> </ul>		
Total Sport Premium funding for school in 2022 - 2023	£17,246	Cost of development programme outlined below	£22,480

Priority -Objective	Action	Cost	Success Criteria	Monitoring & Evaluation
Provide opportunities to skill up new staff to deliver high quality PE lessons via support from DCCT coaches. KI3	<p>Observation of specialist coaching sessions.</p> <p>CPD external participation in training courses. NQT support.</p> <p>Support via the PE leader.</p>	<p>£1500</p> <p>£350</p>	<p>Greater confidence to deliver PE sessions.</p> <p>Sustainability built in.</p> <p>High quality PE sessions delivered.</p> <p>Good outcomes for pupils in relation to skill development.</p>	<p>PE leader will carry out:</p> <p>Planning scrutiny</p> <p>Observation of lessons</p> <p>Evaluations of any external training via staff discussion</p> <p>Organise and evaluate the provision of any specialist coaching in relation to impact.</p> <p>Learning walks in relation to PE</p>
To ensure sufficient training and release time for the PE leader to be effective in her role. KI2	Release time for the PE leader to monitor standards in her subject and ensure the delivery of active PE lessons.	£1500	<p>Leadership of PE is good.</p> <p>Impact is measured and reported.</p>	<p>The PE leader will:</p> <p>Planning scrutiny</p> <p>Observation of lessons/learning walks</p> <p>Evaluations of any external training via staff discussion</p> <p>Organise and evaluate the provision of any specialist coaching in relation to impact.</p>
To improve resources so that pupils can be active in all lessons KI1	Purchase of supplementary stock for PE/ensure a safe PE space.	£1000	PE lessons are adequately resourced to support the delivery of a good lesson.	<p>PE leader will:</p> <p>Supplement stock as appropriate.</p> <p>Monitor the delivery of PE lessons to ensure resources are adequate.</p>

	Resource our new PE scheme.			
<b>To support outdoor learning opportunities. KI4</b>	Pupils in EYFS to participate in our outdoor learning programme.  Resources to support outdoor learning including resourcing the space.	<b>£8000</b>	Team building/confidence building for pupils is evident.	<i>PE leader will:</i>  Plan a range of outdoor activities and opportunities. Monitor take up and participation rates Evaluate the programme
<b>Take part in more competitive sports and wider opportunities to enrich PE. KI5</b>	Participation in a wide range of activities that are competitive/non competitive.  To inspire pupils to get into sport.	(staffing) <b>£2000</b>  (transport) <b>£600</b>	Pupils are inspired to engage in sport.  High levels of motivation via competitiveness of events. Pupil pride in achievements.	<i>PE leader:</i>  Monitor the number of pupils involved. Evaluate the success of events. Seek out opportunities to meet with inspirational sporting stars.
<b>To enter the rugby leagues and play matches termly/weekly. KI5</b>	The children will have chance to compete against different schools within our local area. Competition results will be shared and celebrated in assemblies.	<b>£80</b> for membership for the rugby league.	Children will feel motivated to be part of a team. Their rugby skills will be improved. Children's sportsmanship and self-esteem will be developed.	<i>The PE leader will:</i>  Publish our successes in the school newsletter and Class Dojo Monitor the success of the team and report back to pupils/staff in assemblies.
<b>Develop pupil leadership skills- lunchtime leaders/pupil ambassadors KI1</b>	Pupils to participate in leadership activities to promote sport and activity to other pupils.	<b>£500</b>	Pupils will be positively contributing to the school ethos.  Pupils will develop pupil leadership skills.	<i>The PE leader will:</i>  Evaluate the success of this programme via discussion with pupils and the pupil group leader.
<b>To purchase PE uniform/team kit for competitive sports. KI5</b>	Purchase competitive sport kit to promote pupils/staff/the school when participating in competitive sport.  Purchase a new sports kit plus accessories e.g shin pads, goal	<b>£800</b>	Pupils will be inspired to compete and enjoy being part of the MF team. Pupils will be proud to represent the school.	<i>The PE leader will:</i>  Purchase necessary resources and monitor the impact.

	keeping gloves to support competitions.			
<b>To keep up to date and access a wide range of PE opportunities KI2/KI4</b>	Buy into the Derby City SSP affiliation.  Attend relevant training. Seek advice and support.	<b>£1500</b>  <b>£500</b>	Up to date knowledge and expertise  Strong support for the school in terms of CPD.	<i>The PE leader will:</i>  Participate in training as appropriate to ensure she is fully compliant with the PE funding expectations. Ensure we are accessing the best opportunities for pupils.
<b>To provide top up swimming sessions so pupils reach end of Key stage expectations for swimming. KI1</b>	Planned sessions over the summer half term to meet the requirements of end of KS2 swimming.	<b>£750</b>	100% of pupils in Y6 can swim 25 m in a recognisable stroke.	<i>The PE leader will:</i>  Monitor the swimming outcomes for pupils Direct target group pupils to swimming sessions Ensure participation rates are high. Report outcomes in the PE plan.
<b>To provide more sporting clubs at lunchtime and after school. KI1</b>	Buy in coaches from the SSP to supplement our after school clubs on offer/staff led clubs.  Clubs to link in with competitions attending.	<b>£1000</b>	At least 20% of the school population will engage in sporting after school clubs.	<i>The PE leader will:</i>  Monitor participation rates so that this target is achieved. Audit pupil views so that clubs meet the requests of pupils and are well attended. Ensure pupils are well prepared to take part in competitions.
<b>Engage in wider school based educational programmes. KI2</b>	SSP to deliver the following sessions:  PSHE resilient rammie Y3 Joy of moving Y5 Read with Rammie DARE project	<b>£1000</b>	Pupil engagement is high.  Targetted support directly meets the needs of different year groups.	<i>The PE leader will:</i>  Provide a report to evaluate the impact of each programme. Liaise with the classteacher to measure impact of the sessions via a simple evaluation.
<b>Engage in mental health and wellbeing training. KI2</b>	Additional member of staff to participate in mental health training:  Release time to support delivery of action plan.	<b>£400</b>  <b>£1000</b>	Staff and pupils have a whole school focus on improving mental wellbeing. Pupils/staff engage in sport to promote healthy living and wellbeing.	<i>The PE leader will:</i>  Measure the impact of the training and how it has been rolled out across school.

## Reporting of outcomes for swimming in Y6 - September 2023

Meeting national curriculum requirements for swimming and water safety	We do not have data for this section of the report due to Covid 19 and school lockdown.
What percentage of your current Y6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Y6 cohort use a range of strokes effectively?	
What percentage of your current Y6 cohort perform safe self rescue in different water based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	

### Key for Key performance indicators (KIs)

#### Key indicator 1 (KI1)

The engagement of all pupils in regular physical activity

#### Key Indicator 2 (KI2)

The profile of PE and Sport being raised across the school as a tool for whole school improvement

#### Key Indicator 3 (KI3)

Increased confidence, knowledge and skills of all staff to teach PE and Sport

#### Key Indicator 4 (KI4)

Broader experience of a range of sports and activities offered to all pupils

#### Key Indicator 5 (KI5)

Increased participation in competitive sport

### Funding spent on each KPI

KPI 1            £3250

KPI 2            £4900

KPI 3            £1850

KPI 4            £9000

KPI 5            £3480

**Total   £22,480**