

Topic/Understanding the World

We will introduce our topic 'Marvellous me' through various stories and songs such as 'The train ride', 'Peace at Last', 'Me and my feelings' and 'Marvellous Me, Inside and Out'. Together we will look closely at things that make us similar and things that make us different to others. The children will be able to take part in games such as 'Simon Says' to help them remember the names of different body parts. We will also talk about the people that live in the house and the people that are special to us. The children will have the opportunity to undertake activities that keep us fit and healthy in our 'physical development' area and cook and taste healthy foods for our snack. We will encourage the children to explore our 'mud kitchen' area where they will be able to chop and peel vegetables to include in their mud pies..

Personal, Social and Emotional Development

Through stories and songs we will help the children to understand the importance of following rules and routines. Together we will develop our own 'Classroom rules' book with the children and support them to understand and follow these rules whilst at nursery. We will look at the correct procedures we need to follow when going to the toilet and washing our hands and will celebrate this as a class once achieved. We will continue to support the children to develop positive relationships with their peers in class. This will be role modelled to the children through turn taking games and sharing activities in small groups.

Communication, Language and Literacy

The children will be taking part in lots of listening and attention games to help them sit and listen during future carpet time activities. Through story time we will encourage the children to listen carefully to some of our favourite nursery stories. We will model to the children the correct way of holding a book and turning the pages one at a time. We will talk about the pictures in the book and what the characters are doing to encourage class discussion. We will talk to the children about what a word is and start to look at new vocabulary and its meaning. We will provide lots of opportunities for the children to talk with other children and adults about what they see, hear, think and feel. Through our rhyme time session's children will begin to develop their love for

Expressive Arts and Design

We will be looking at different colours of objects around the classroom and naming them. The children will be encouraged to match these objects to different coloured paints. The children will be assessed on their creative skills and we will provide simple challenges for the children to complete. They will be taught how to hold scissors correctly and safely whilst moving around the classroom. The children will also have the chance to manipulate different textures through messy play activities and describe how they feel. In the construction area we will support the children in thinking about what they want to make and the materials they need to get their planned effect.

Marvellous Me



Mathematics

In mathematics we will teach the children new counting songs and rhymes to help them develop their understanding of number. The children will start to represent numbers using fingers whilst singing these songs. They will have the opportunity to act out these new songs and rhymes during their play through inspiring props. During snack maths we will begin to count out objects needed for snacks such as plates, cups, milk and fruit. The children will be encouraged to solve simple number problems using snack items. We will also look at different shapes of objects in the classroom and match these to similar shaped items.

Physical Development

This term in our P.E lessons the children will take part in fun 'spatial awareness' activities and games to ensure all children remain safe during our weekly P.E sessions. We will start to introduce daily 'dough disco' and 'funky finger' sessions in small groups to help strengthen the children's fingers as well as introducing them to strengthening positions to make their bodies stronger. We will look at how to 'stand like a penguin', 'sit like a gorilla', and 'sit like a meerkat' during the nursery day. The children will be encouraged to do things for themselves for example, put their own coats on and hang them on their peg when they are not wearing them and put their shoes and socks on after our P.E sessions.