

Topic/Understanding the World

We will introduce our topic 'Reduce, Reuse, Recycle' through various stories such as 'What a Waste', '10 things I can do to help my World', 'I'm the Bin Lorry Driver'. We will begin our topic by talking and looking at different ways we can care about our school and the local area. The children will explore our school and the local environment to help them understand what we can do to help make improvements to our school and the local environment. We will also look at how we can care for our Ocean and the sea creatures that live in there. At the end of the term we will look at caring for our world and discuss ten things that we could do to help our world. Throughout the term children will also have the opportunity to recycle rubbish and make their very own models using recycled materials.

Personal, Social and Emotional Development

We will welcome our new Easter children to help them develop a sense of belonging and begin to support our older children with the transition to Reception class. Through stories, circle activities and turn taking games we will help the children to understand the importance of "caring and sharing" with our peers, so they continue to build and develop positive relationships with the children in the class. We will look again at 'feelings' and discuss some of the things that might make us 'happy', 'sad', 'excited' and 'cross'. We will talk about some of the things the children can do to help themselves when they are expressing feelings like this. The children will also be encouraged to become independent learners who can do things for themselves. Through our 'free flow' snack our Easter starters will be able to make their own choice about when they are feeling hungry and want to eat.

Communication, Language and Literacy

During our Phonics' sessions we will continue with our 'Little Wandle' phonic scheme. The children will take part in one phonemic activity and one oral blending activity a day. We will also continue with our 'Love of Reading' sessions. During our story time sessions, we will encourage the children to develop a love for reading by continuing to share together some of our favourite top ten nursery stories. We will begin to discuss how stories are structured. The children will be encouraged to talk about what happened at the beginning, middle and end of the story, their favourite part of the story and start to make up their own endings to stories. We will model to our younger children the correct way to hold a book and how we turn one page at a time. Lots of opportunities will be provided each week to enable the children to talk with other children and adults to further develop the children's language.

Expressive Arts and Design

The children will have the chance to manipulate different textures through messy play activities and describe how they feel. In our 'making' area we will support the children in thinking about what they want to construct, the best recycled material to use and what they need to do to get their planned effect. Through our topic related focused activities, the children will have the chance to use various tools and techniques to mix colours and join things together. We will encourage the children to adapt their work where necessary. We will continue to learn new songs and movement patterns through our daily wake and shake session and the children will be encouraged to think about and create their own movements to some of these songs.

Summer 1st half

Reduce, Reuse, Recycle



Mathematics

In mathematics we will continue to teach the children new counting songs and rhymes to help them develop their understanding of number. We will provide various props for the children to act out counting songs and rhymes during their play. The children will also have the opportunity to problem solve daily through the enhanced mathematical activities within our continuous provision. During our group time sessions, we will continue to look at Shape, Space and Measures. Children will build on their prior learning and will take part in activities that explore position and route. We will also look at pattern. Children will be encouraged to make simple line patterns with objects as well as making and explaining simple pattern arrangements within their play. Towards the end of the half term, we will look again at 'Counting'. Children will revisit and extend their learning of one-to-one correspondence with up to three objects. Wherever possible, we will enhance the environment with activities that relate to these different topics.

Physical Development

This term in our P.E lessons the children will develop their understanding of playing games through the topic of 'transport'. Children will practise and further develop fundamental movement skills through games. They will also learn how to score and play by the rules, how to work with a partner and begin to understand what a team is, as well as learning how to behave when winning and losing. We will continue our 'Dough disco' and 'funky finger' sessions during the nursery week to help strengthen various parts of our hands ready for writing. In kinetic letters we will encourage the older children to hold their pencil using a tripod grip and support them to start writing their names ready for starting in the Reception class in September.