

Topic/Understanding the World

We will introduce our topic 'If you go down to the woods today...' through various stories such as "Goldilocks and the three bears", "We are going on a bear hunt", and "Where's my Teddy". We will begin our topic by talking and looking at the different types of bears we get in different parts of the world, and how they differ in colour and facial features. The children will be going on their very own Bear Hunt and will have the opportunity to paint their own bears using different types of media and material if they choose. The children will be able to make their own porridge like Goldilocks did in our story 'Goldilocks and the Three Bears' and they will be able to role play the story in our very own 'Three Bears Cottage'. At the end of the term we will be holding a 'Teddy Bears Picnic' on the field that parents will be invited to for a picnic and fun parachute games.

Personal, Social and Emotional Development

We will continue to settle our younger children in nursery and support our older children in the transitioning to the Reception class in September. Through stories, circle activities and turn taking games we will help the children to understand the importance of "caring and sharing" with our peers, so they continue to build and develop positive relationships with the children in the class. We will look again at 'feelings' and discuss some of the things that might make us 'happy', 'sad', 'excited' and 'cross'. We will talk about some of the things the children can do to help themselves when they are expressing feelings like this. The children will also be encouraged to become independent learners who can do things for themselves. Through our 'free flow' snack, the children will be able to make their own choice about when they are feeling hungry and want to eat.

Communication, Language and Literacy

During our Phonics sessions our younger children will take part in 'Environmental sounds and Instrumental sounds' activities. Our older children will continue with our 'Little Wandle' phonic scheme. The children will take part in one phonemic activity and one oral blending activity a day. During our story time sessions, we will look at how stories are structured. The children will be encouraged to talk about what happened at the beginning, middle and end of the story and start to make up their own endings to stories. We will continue to model to our younger children the correct way to hold a book and how we turn one page at a time. All children will take part in our final 'Foundations for a Love of Reading' sessions where they will be taught the meaning of new words to help them build up their vocabulary. The book we will be looking at is "Lulu Loves the Library" by Anna McQuinn. They will have the opportunity to take parts in lots of practical activities to help them remember the new words they have learnt.

Expressive Arts and Design

The children will have the chance to manipulate different textures through messy play activities and describe how they feel. In our 'making' area we will support the children in thinking about what they want to construct, the best material to use and what they need to do to get their planned effect. Through our topic related focused activities, the children will have the chance to use various tools and techniques to mix colours and join things together. We will encourage the children to adapt their work where necessary. We will continue to learn new songs and movement patterns through our daily wake and shake session and the children will be encouraged to think about and create their own movements to some of these songs.

Summer 2nd Half

If you go down in the woods
today



Mathematics

In mathematics we will continue to teach the children new counting songs and rhymes to help them develop their understanding of number. We will provide various props for the children to act out counting songs and rhymes during their play. We will also continue with our 'White Rose' maths scheme for Nursery. All children will be encouraged to represent numbers wherever possible on their fingers, paper, and wipe boards and during messy play activities. The younger children will be encouraged to select a small number of objects from a group when asked. All children will also have the opportunity to problem solve daily through the enhanced mathematical activities within our continuous provision. We will also continue with our 'snack maths' each week. We will count out snack items such as plates, cups and fruit with the children, posing lots of problem solving questions along the way for our children to work out.

Physical Development

This term in our P.E lessons the children will take part in team games ready for our 'Sports day'. The children will have the opportunity to work in a team and will be encouraged to support one another to achieve their goal. We will also take part in gymnastic activities. The children will be taught how to make different shapes with their bodies. We will continue our 'Dough Disco' and 'Funky Finger' sessions during the nursery week to help strengthen different parts of our hands ready for writing. In kinetic letters we will continue to support the older children to hold their pencil using a tripod grip and will work closely with them to help write their name ready for when they start school. The younger children will continue to take part in activities to help strengthen the different parts of their hand, their shoulder girdle and their core.