

## Topic/Understanding the World

We will introduce our topic 'Down at the bottom of the garden' through various stories and songs such as 'The Enormous Turnip', 'Jack and the Beanstalk', 'Oliver's Vegetables', 'The Very Hungry Caterpillar' and 'What the Ladybird Heard'. The children will take part in healthy eating activities and will have the opportunity to prepare their own healthy snack. They will also be involved in planting and caring for their own beans, as well as planting vegetable seeds to grow in our outdoor garden. We will also look closely at mini beasts that we might find in the garden and where we might find them. During the final week of this term we hope to organise an outing with families to Chaddesden Park to spot the signs of 'Spring' and hunt for minibeasts in the park. The children will also have the opportunity to develop their physical skills by playing on the park.

## Personal, Social and Emotional Development

Through stories and songs we will embed the importance of following rules and routines to help all of our children continue to feel happy and settled. We will share our 'Nursery classroom rules' and support the children to follow these whilst at nursery. We will help the children to understand the importance of 'caring and sharing' with our peers and continue to support them to develop positive relationships with the rest of the children in the class. This will be role modelled to the children through turn taking games and sharing activities in small groups. We will continue to encourage the children to become independent learners who can do things for themselves.

## Communication and Language

We will encourage the children to develop a love for reading by sharing together some of our favourite top 10 nursery stories. We will continue to model to the children the correct way of holding a book and turning the pages one at a time. We will talk about the pictures in the book and what the characters are doing to encourage class discussion. We will talk to the children about what a word is and continue to look at new vocabulary and its meaning. During our phonic sessions we will continue with our 'Little Wandle' phonics scheme. The children will take part in one phonemic activity and one oral blending activity a day. We will also continue with our rhyme time activities daily and our 'Love of Reading' sessions. Lots of opportunities will be provided each week to enable the children to talk with other children and adults to further develop the children's language.

## Expressive Arts and Design

The children will have the chance to manipulate different textures through messy play activities and describe how they feel. In the construction area we will support the children in thinking about what they want to make, the materials they might need and what they might need to do to get their planned effect. Through our planned creative activities, the children will be using various tools and techniques to mix colours and join things together and they will be encouraged to adapt their work where necessary. We will continue to learn new songs and movement patterns through our daily wake and shake sessions and the children will be encouraged to create their own movements to music within the learning environment.

## 'Down at the bottom of the garden'



## Mathematics

In mathematics we will continue to teach the children new counting songs and rhymes to help them develop their understanding of number. We will provide various props for the children to act out counting songs and rhymes during their play. The children will be encouraged wherever possible to represent numbers using their fingers whilst singing these songs. We will carry on with 'snack maths' once a week to help the children to problem solve and continue to count out snack items such as plates, cups and fruit posing lots of problems along the way for children to work out. The older children will start to look at number recognition and be encouraged to match number and quantity correctly within our provision. For the children that are ready we will start to look at representing numbers on paper. During our guided group maths sessions, we will consolidate our learning from last term and continue to look at subitising, shape, space and measures and positional language.

## Physical Development

This half term in our P.E lessons the children will take part in 'Fundamental' activities. The children will develop their fundamental movement skills through balancing, running, changing direction, jumping, hopping and travelling. They will continue to learn how to stay safe using space, follow rules and instructions and work independently and with a partner. We will also continue to encourage the children to do things for themselves like put their own coats on and put our own socks and shoes on after our PE sessions. Outdoors we will continue to focus on moving in a range of ways over and under climbing equipment. The children will be encouraged to use alternate feet when mounting the climbing frame. We will continue our daily 'wake and shake' and dough disco sessions in small groups to help strengthen the children's fingers. For the children going to Reception in September we will begin to look at holding our pencil correctly using a three finger hold.