

Topic/Understanding the World

During this half term the children will be learning all about different 'Celebrations'. We will start the new term off by discussing 'bonfire night' and why we celebrate it. The children will have the opportunity to taste 'hot dogs' and learn about how to 'keep safe on bonfire night'. Over the half term we will also be looking at other celebrations such as 'Remembrance Day', 'Diwali', 'Birthdays', 'Weddings' and 'Christmas'. The children will have the chance to make a poppy wreath to remember the fallen, Take part in a 'birthday' celebration and be involved with activities relating to 'Weddings' and 'Christmas'.

Personal, Social and Emotional Development

We will continue to encourage the children to make positive relationships with their peers in the class. This will be role modelled to the children through turn taking games and sharing activities in small groups. During circle time we will use 'Sammy snake' and 'Rachel Rabbit' to model the feelings 'happy', 'sad', 'cross' and 'frightened'. The children will have the opportunity to take part in fun games to help them understand why they might feel like this at times. We will continue to encourage the children to become independent learners who can do things for themselves.

Communication, Language and Literacy

We will encourage the children to develop a love for reading by sharing together some of our favourite nursery stories. We will continue to model to the children the correct way of holding a book and turning the pages one at a time and will discuss what a word and a picture is. The children will also be introduced to simple rhyming stories and will be encouraged to join in with repeated phrases in some of these stories. The children will take part in "Little Wandle" tuning into sounds phonic sessions, where they will take part in one phonemic activity and one oral blending activity three times a week. We will also continue with our 'rhyme time' sessions daily to help support the children's language and literacy development. Lots of opportunities will be provided each week to enable the children to talk with other children and adults about what they see, hear think and feel.

Expressive Arts and Design

The children will have the chance to manipulate different textures through messy play activities and describe how they feel. In the construction area we will support the children in thinking about what they want to make, the materials they might need and what they might need to do to get their planned effect. Through our planned creative activities, the children will be using various tools and techniques to mix colours and join things together and they will be encouraged to adapt their work where necessary. The children will be learning new songs and moves for our Christmas Play' performance that you will be invited to attend before we break up for the Christmas Break.

Celebrations



Mathematics

In mathematics we will continue to teach the children new counting songs and rhymes to help them develop their understanding of number. We will provide various props to act these counting songs and rhymes out. The children will be encouraged wherever possible to represent numbers using their fingers. During our guided group sessions the children will have the opportunity to explore and build with different shapes and objects. They will also be introduced to different patterns and we will begin to explore patterns that repeat. During their mathematical play, children will have the opportunity to create their own firework patterns using loose parts and make their own rockets using 2d shapes. Outdoors the children will take part in games that relate to number order and pattern games using natural objects.

Physical Development

This half term in our P.E lessons the children will take part in 'Ball Skill' activities. The children will be involved in different activities that develop rolling a ball to a target. We will continue our 'dough disco' and 'funky finger' sessions in small groups to help strengthen the children's fingers as well as our kinetic letters body position sessions. The children will be encouraged to do things for themselves like put their own coats on and put our own shoes and socks on after our P.E sessions. Outdoors we will continue to focus on moving in a range of ways over and under climbing equipment. The children will be encouraged to use alternate feet when mounting steps.