



## Progressions and Sequences – Modern Foreign Languages

	Year 3	Year 4	Year 5	Year 6
	Pupils should be taught to:			
	<ul style="list-style-type: none"><li>listen attentively to spoken language and show understanding by joining in and responding</li><li>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li><li>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*</li><li>speak in sentences, using familiar vocabulary, phrases and basic language structures</li><li>develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*</li><li>present ideas and information orally to a range of audiences*</li><li>read carefully and show understanding of words, phrases and simple writing</li><li>appreciate stories, songs, poems and rhymes in the language</li><li>broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li><li>write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li><li>describe people, places, things and actions orally* and in writing</li></ul>			

	Year 3	Year 4	Year 5	Year 6
Speaking and Listening	<p>Respond to simple questions with support from a spoken model or visual clue.</p> <p>Respond to spoken instructions</p> <p>Recognise numbers 1-10.</p> <p>Discriminate sounds and identify meaning when items are repeated several times.</p> <p>Greet others with confidence and reply to the questions.</p> <p>Know a well-known children's song in language studied.</p> <p>Sing a song from memory, with clear pronunciation.</p> <p>Identify common nouns</p> <p>Begin to know some key vocabulary - colours, names of fruit, Days of the week, Months of the year.</p>	<p>Identify and pronounce accurately the names of parts of the body, animals, family members, hobbies, weather.</p> <p>Developing a wider vocabulary</p> <p>Recognise numbers 12-31.</p> <p>Sing a song from memory on a related topic.</p> <p>Listen with care.</p> <p>Listen to a story and select keywords and phrases from it.</p> <p>Ask and answer simple questions with correct intonation.</p> <p>Remember a sequence of spoken words</p> <p>Speak clearly and confidently.</p> <p>Initiate a conversation when working with a partner.</p> <p>Express opinions.</p>	<p>Understand numbers in multiples of 10 up to 50.</p> <p>Understand and give simple directions</p> <p>Say that they don't understand and ask for something to be repeated.</p> <p>Give information.</p> <p>Use short sentences when asking and answering questions.</p> <p>Prepare a short talking task alone or with a partner and present this with reasonable pronunciation.</p> <p>Listen to a story or poem and identify key words and phrases. Make up a short rhyming poem.</p>	<p>Follow short descriptions in order to find specific information.</p> <p>Devise and perform a short sketch in role play situation.</p> <p>Demonstrate creativity and imagination in using known language in new contexts</p> <p>Listen attentively and understand more complex phrases and sentences.</p> <p>Understand longer and more complex phrases or sentences.</p> <p>Use spoken language confidently to initiate and sustain conversations and to tell stories.</p> <p>Prepare a short presentation on a familiar topic</p> <p>Be understood when speaking in a different language - sustain an unrehearsed conversation.</p> <p>Perform to an audience.</p>

Reading	<p>Sequence written instructions.</p> <p>Recognise some familiar words in written form.</p> <p>Recognise and read known sounds within words.</p> <p>Read some key vocabulary.</p>	<p>Understand words displayed in the classroom.</p> <p>Research additional vocabulary using a dictionary/online.</p> <p>Read familiar words and join in with a non-fiction text / story.</p>	<p>Show understanding of a short text containing familiar and unfamiliar language.</p> <p>Retrieve information from a text with unknown language.</p> <p>To make predictions based on existing knowledge.</p> <p>Read aloud to a partner or small group.</p> <p>Research additional vocabulary using a dictionary/online.</p>	<p>Use knowledge of word order and sentence construction to support the understanding of written text.</p> <p>Read and understand the main points and some detail from a short written passage.</p> <p>Read aloud with confidence.</p> <p>Memorise and perform a verse from a song.</p>
---------	---	--	---	---

	Year 3	Year 4	Year 5	Year 6
Writing	<p>Write some of the numbers to 10 from memory.</p> <p>Experiment with writing simple words</p> <p>Copy accurately in writing some key words.</p> <p>Copy or label using single words or short phrases.</p>	<p>Write familiar words and simple phrases from a model.</p> <p>Understand and write simple sentences.</p> <p>Write some words from memory.</p>	<p>Write a simple weather report</p> <p>Write short sentences in a presentation or booklet substituting vocabulary in model sentences.</p> <p>Write simple instructions accurately</p> <p>Write sentences on a range of topics using a model – express and opinion.</p>	<p>Write sentences using some description.</p> <p>Apply a range of linguistic knowledge to create simple, written pieces that can be understood</p> <p>Use dictionaries to support writing.</p>
Knowledge About Languages	<p>Understand and start to use some basic core structures.</p>	<p>Understand the main core structures and begin to use some actively.</p> <p>Identify phonemes that are the same as or different from English or other languages they know.</p>	<p>Use agreements of adjectives</p> <p>Manipulate language by changing an element in a sentence.</p> <p>Take part in a quiz which reviews topics and skills learnt during the year.</p>	<p>Understand and use negatives</p> <p>Recognise patterns in the foreign language.</p> <p>Recall key vocabulary and structures learned during the year.</p>

Knowledge About the Culture of the Countries	<p>Start to understand cultural similarities and differences and how festivals are celebrated.</p> <p>Understand the differences in social conventions when people greet each other.</p>	<p>Identify countries where selected language is spoken.</p> <p>Investigate aspects of lifestyle in selected country e.g. food or leisure activities.</p> <p>Investigate weather patterns of select country.</p>	<p>Look at further aspects of everyday lives from the perspective of someone from another country. EG: going to the supermarket.</p> <p>Consider key similarities and differences between the UK and France.</p> <p>Learn about places of interest/importance within the country studied.</p> <p>Understand there are stereotypical images associated with countries.</p>	<p>Present information about an aspect of culture.</p> <p>Compare and contrast countries where language is spoken with this country.</p> <p>Investigate famous people / events from the chosen country to be studied</p> <p>Investigate cultural differences.</p>
--	--	--	---	---