

Phonics and Handwriting

Our focus for this half term is to complete the Reception Baseline to identify and celebrate what the children already know. Once this is done we will be exploring our Phase 2 sounds in the 'Little Wandle' Phonics Scheme. Children will learn a new sound every day. This will involve them hearing and identifying the sounds in words. We aim to get them reading and writing simple CVC words such as tap, sat, cat etc.

In handwriting we are focussing on getting ready to write. This includes making our bodies stronger, holding a pencil correctly and developing our fine motor skills.

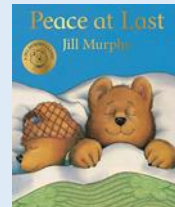
Literacy

This half term we will be exploring books all about families. We will focus on a different story each week so that the children can familiarise themselves with the story, allowing them to connect their ideas, predict what might happen next and use their prior knowledge to support their new learning.

We will begin to identify the initial sounds in words. Children will develop their pencil grip to ensure that they are ready for writing. For those children who are ready, they will begin to write their name and apply their new phonics skills to read and spell a range of simple CVC words.

Mathematical Development

This half term we will gain a deep understanding of numbers 0-5. First we will start by practising subitising numbers using both our fingers and using objects to identify sub-groups within larger arrangements. Next we will explore cardinality, ordinality and counting, where we will develop our knowledge of the counting sequence, count using 1:1 correspondence and explore a range of strategies to support accurate counting. Next we will explore the composition of numbers 0-5 and identify that all numbers can be made of ones. Finally, we will explore 'comparison', where we will use the language 'more than' and 'fewer than' to compare sets and groups of objects.



Peace at Last

By Jill Murphy

**There's no place like
home!**

Autumn 1

Miss Knowles



The Colour Monster

By Anna Llenas

Expressive Arts and Design

Our music sessions are all themed around 'Journeys' this term, where there are lots of opportunities for children to listen and respond to a variety of different styles of music. We will use nursery rhymes and familiar songs to support our learning. We will use a range of tools to support our creative learning, including tweezers, scissors and paintbrushes.

Physical Development

During our PE lessons this half term, we will be focusing on learning how to stay safe, using equipment and following instructions. We will begin to work with a partner and as part of a small group.

We will continue to develop our fine and gross motor skills within the classroom too, both inside and outside. We will use equipment such as: scissors, pencils, skipping ropes and hoops to develop these skills further.

Understanding the World

We will begin our topic by getting to know each other and building positive relationships within the class.

When we have settled in, we will begin to explore similarities and differences within our homes. We will explore familiar routines, family celebrations and celebrate what makes us and our family unique.

There is lots to celebrate and learn from each other and this will allow the children to learn about 'People, Culture and Communities' as part of the curriculum.