

## Topic/Understanding the World

We will introduce our topic 'Fairy tales' through various stories and songs such as 'Jack and the Beanstalk', 'Little Red Riding Hood', 'The Three Billy Goats Gruff' and 'Jack and the Beanstalk'. Together we will look at different characters in the story, where the story is set and the right and wrong choices some of these characters make. The children will have the opportunity to role play each of these stories using different props. They will enjoy baking and tasting their own 'Gingerbread Man' and constructing bridges for the 'Three Billy Goats Gruff' using the construction materials available. They will also have the opportunity to make a 'healthy tea' for Grandma in 'Little Red Riding Hood' in the home corner and be involved in planting their own beanstalk to take home.

## Personal, Social and Emotional Development

Through stories and songs we will embed the importance of following rules and routines to help our new children feel happy and settled. We will help the children to understand the importance of 'caring and sharing' with our peers and continue to support them to develop positive relationships with the rest of the children in the class. This will be role modelled to the children through turn taking games and sharing activities in small groups. We will continue to encourage the children to become independent learners who can do things for themselves.

## Communication and Language

We will encourage the children to develop a love for reading by sharing together some of our favourite nursery stories. We will continue to model to the children the correct way of holding a book and turning the pages one at a time. We will talk about the pictures in the book and what the characters are doing to encourage class discussion. We will talk to the children about what a word is and start to look at new vocabulary and its meaning. In phonics we focus on Rhyme Time and Tuning into sounds. Rhyme Time explores rhyme to build up a bank of shared language, develop children's understanding of the world and familiarity with the sounds in words. Tuning into sounds teaches phonological and phonemic awareness through games such as 'What's in the Box?' and 'Voice Sounds'. Lots of opportunities will be provided each week to enable the children to talk with other children and adults about what they see, hear, think and feel.

## 'Once Upon a Time'



## Expressive Arts and Design

The children will have the chance to manipulate different textures through messy play activities and describe how they feel. In the construction area we will support the children in thinking about what they want to make, the materials they might need and what they might need to do to get their planned effect. Through our planned creative activities, the children will be using various tools and techniques to mix colours and join things together and they will be encouraged to adapt their work where necessary. We will continue to learn new songs and movement patterns through our daily wake and shake session and the children will be encouraged to create their own movements to music.

## Mathematics

In mathematics we will continue to teach the children new counting songs and rhymes to help them develop their understanding of number. We will provide various props for the children to act out counting songs and rhymes during their play. The children will be encouraged wherever possible to represent numbers using their fingers whilst singing these songs. The children will start to look at number recognition and be encouraged to match number and quantity correctly. The children will take part in daily Maths sessions through a range of practical, play-based and adult-led activities which will be carefully planned to build mathematical language, problem-solving skills and confidence in applying maths within everyday contexts. The children will develop their understanding of shape, space and measure, including exploring size, length, weight and capacity. They will engage in comparison activities, develop subitising skills by recognising quantities without counting, and explore and create patterns.

## Physical Development

In our P.E lessons the children will take part in 'Dance' activities. The child will develop their expressive movement through the topic of 'everyday life'. Over the half term the children will have the opportunity to explore space and how to use space safely. They will also explore travelling movements, shapes and balancing movements. The children will also be encouraged to do things for themselves like put their own coats on and put our own shoes and socks on after our P.E sessions. Outdoors we will continue to focus on moving in a range of ways, over and under climbing equipment. The children will be encouraged to use alternate feet when mounting the climbing frame. We will continue our daily 'dough disco' and 'funky finger' sessions in small groups to help strengthen the children's fingers.